



The Quad
Summer Term 2020



Lancing College

Senior School & Sixth Form

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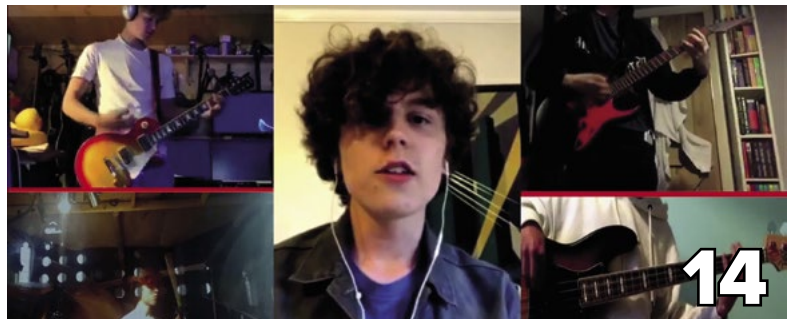
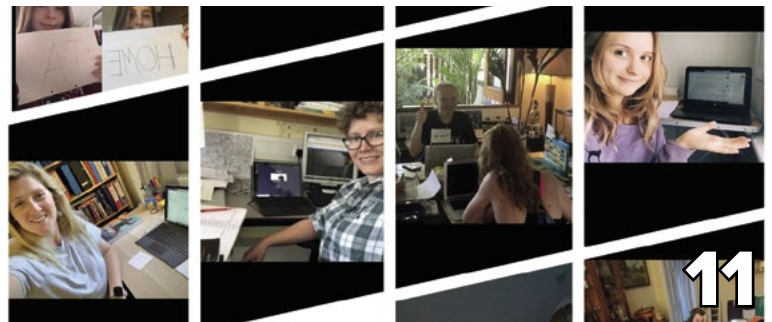
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Welcome ...

The cover of this edition of The Quad is part of our digital farewell to this year's Upper Sixth Leavers. It has been a real sorrow not to be able to say 'farewell' face-to-face; they have been a cracking group at the top of the school and true leaders and enrichers of the Lancing community.

It felt very important to have virtual mirrors of our usual events to mark the end of their time here and to laud their many achievements. We aim – circumstances allowing – to welcome them back for full blown celebrations in the run up to Christmas.

We have missed a great deal this term and that can best be summarised in the fact that the school has – barring two lively but brief bursts of Fourth Form and Lower Sixth presence – been empty of the students and all their companionable noise and energy. Even so, a huge amount has been accomplished throughout the term and we should celebrate all that has happened through determined cooperation, ingenuity and flexibility. As these pages make clear, our teaching and learning timetable did not miss a beat and everyone, pupils and teachers alike, embraced the challenges wholeheartedly. The co-curriculum has operated in new and inspiring ways too, from online sports coaching to the performance of orchestral works and even a full-on summer rock concert. Drama has also been operating ingeniously – anyone for a radio play?

As all of us around the world face the virus and its impacts, Lancing has been playing its part in the community and our partnerships have grown in breadth and depth. Cooking for the vulnerable, producing much-needed PPE, and volunteering in support of local medical professionals are just some of the essential initiatives undertaken by the College and by individual students in locations all over the globe. Given the educational mission at our core, it has been a particular pleasure to be working cooperatively with our friends and neighbours from Steyning Grammar School as Lancing pupils and teachers share the innovation of our Upper Sixth extension courses, the perfect preparation for university life.

From the first day of term, when we had 100% presence at online morning roll-call, it has been clear that Lancing's young people have been determined to make the best of this strange and difficult situation. Their teachers have been dedicated in their care, and for their part the pupils have studied remotely but with close focus, intensity and a passion to succeed. What is more, the pupils have been rocks of support to one another as friends, pastoral guides and academic mentors: they could not have made me more proud to be their Head Master.

The College community will be back in school en masse in September. As the new academic year unfolds there will no doubt be complications to overcome, but surmount them we will. As we look back over this strangest of terms, one thing is clear above all: even as we have been forced apart, Lancing's resolute spirit of togetherness has burned bright and strong.

With best wishes and in the hope that wherever you are you stay safe and well,



Dominic Oliver
Head Master



College News

We say goodbye to...

Former Director of Sport and Head of Football **Chris Crowe** left us in February 2020. Chris had a real passion for sport and was a master at getting the best out of pupils at every level; for themselves, for their team, for the school and for their futures. An excellent communicator, Chris forged friendships with colleagues, was a careful and thoughtful School House Tutor, an enabler and an encourager. Football is for him the beautiful game. He left to take charge of the development of young players at Brighton and Hove Albion, and they are fortunate in his particular combination of expertise and care.

Jordan Roberts joined the Maths Department in 2018 bringing technological know-how, a dedication to his subject and a superb classroom presence. An excellent tutor in School House, his passion for his subject, love of sport and genuine care for his pupils have enabled a clear rapport in the classroom and his ability to enthuse even the most reluctant.

Design & Technology teacher **Alistair Coakes** leaves us to become Head of Department at the Leys School. A Tutor in Manor House, Alistair joined the College in 2005 and has since then established himself as a valuable member of the teaching team, introducing and championing Engineering at the school (now a GCSE subject). Alistair was also at the helm of the successful Lancing Shooting Club, leading numerous trips to Bisley and providing his expert guidance to our pupils. He stated that his long-term shooting goal at Lancing was to get a pupil into the Athelings GB Rifle team – an achievement he was delighted to fulfil this year.

We are very sad to say goodbye to **Andrew and Hannah Betts**, both 'titans' of the College, who have been a part of the very flint and mortar of the place for the last 30 years. Andrew joined the school in 1990 as a Teacher of Modern Languages. In his first term he was asked to run Eton Fives and during his 25 years in charge the school had notable successes, including winning the National Ladies Championships three years in succession. He has administered the Chalice in Chapel since 1995 and, work commitments aside, hasn't missed a single whole school Chapel service in 30 years. In 1998 he became Housemaster of Sanderson's House (now School House) and alongside Hannah looked after hundreds of boys, whilst bringing up their own four children. After stepping down from his Housemaster role in 2010, Andrew continued to play an important part in the school, first as Head of French from 2013 and then as an exceptional Registrar from 2015. Hannah became Head Master's Secretary in 2001, and since then has worked for four Heads. She is the best meeter/greeter possible, and all the most complex of juggling acts look effortless for her. Hannah knows everyone and everything; she is a repository of wisdom and has the trust of pupils, parents and colleagues – who would say of her: 'she is a phenomenon!'

The College will be much poorer for Andrew and Hannah's retirement; their influence is wide and cherished and it is hard to imagine the school ... post-Bettsit.



Climate+ conferences go virtual

On 9 June the College hosted the 2020 Climate+ Deserts Virtual Conference. Dr Jo Nield began by describing her field work at Great Sand Dunes National Park, USA and her team's efforts to investigate sediment transport in sand dunes, using advanced computer simulation algorithms to focus on surface moisture and vegetation factors. Professor David Nash then spoke about droughts in South Africa and his use of historical data to formulate graphs on the severity of these droughts and to reconstruct past climate variability. He explained how the succession of less severe droughts over periods of two years can have a more detrimental effect than one very harsh year of drought, due to the soil erosion and economic impact on the South African people. Dr Andreas Baas next explained his work, looking into the mobilisation of sand dunes using models of landscape development to explain the inhibitive role vegetation can play in the movement of sand dunes and the formation of parabolic dunes. These cutting-edge lectures provoked much discussion from the audience and the guest speakers answered many questions about the impact of climate change on drought, how grey lichen can prevent sand transportation and whether tourism can be destructive to sand dunes.

Christina Lawrence, Lower Sixth

The CLIMATE+ series continues in the next academic year on Mondays 4–5pm (Lancing time). The enthusiasm has been great among students and academic speakers alike. Offers for presentations have come in from around the world, and include world experts such as Professor Kleinhans from Utrecht University, who will present on Deltas, and Professor Best from the University of Illinois, who will present on Big Rivers. Multiple speakers from Bangor University in Wales have come together to offer further enrichment sessions on Ice, Oceans, and Coasts. Although the series is focussed on GCSE and A Level students, it is freely available to anyone that is interested.

More details to follow in the next academic year ... do join us online!

Dr Arjan Reesink

Founder's Day 2020

This year we celebrated a very unusual Founder's Day. Sadly, due to the lockdown the Lancing community was unable to get together to enjoy the traditional prize-giving ceremony in the marquee, the speeches, the music, picnics and drinks in the Quads, catch ups in Houses and the delicious treats prepared by the Catering Team. However, even if away from the College and scattered around the globe, the College community was invited to celebrate together in a virtual day, with all the traditional activities hosted on the College website: a speech from our Chair of the Governing Body, Martin Slumbers; the addresses from the Head Master and our four Heads of School; a speech from our guest speaker, Mary Curnock Cook OBE; a traditional Chapel Service; and all other engagements which make this day so special.

If you would like to listen to and watch some of the events of the day, visit the page below on the College website:

www.lancingcollege.co.uk/gallery/virtual-founders-day-23-may-2020



Year Groups return to School

In the middle of June, following the Government's guidelines, we were able to reopen the school for a small group of local students from the Lower Sixth and Fourth Forms.

Whilst there were obvious constraints in what we were able to offer, we were delighted to welcome just over 75 students for some face-to-face contact and communication, finally not just mediated through screens. It was a welcome sign that we could all perhaps begin to move back to something approaching the normal. However, having pupils accessing areas of our beautiful site required careful planning to manage activities as safely and carefully as possible.

Pupils joined us in the morning and were based in Head's, Sankey's, Saints' and Manor Houses. They were accommodated as far as possible in individual rooms and study areas to participate undisturbed in their usual remote lessons. Each House was supported by the Matron, who managed the usual domestic running of the House; the Housemasters/Housemistresses or their designated representatives were also on site as key adults to whom pupils could turn during the day.

In the afternoon pupils could sign up to a variety of options, including sporting and physical activities, and meetings with their teachers and Tutors. They had also access to the Music, Photography and DT Departments, and had the opportunity to spend time together, for example going for a walk or doing yoga – albeit in socially distanced ways.



Supporting Black Lives Matter

The College stands in support of the Black Lives Matter movement. We deplore the systemic racism and brutality of which George Floyd's death is yet another example in a tragic cycle of repeated violence. We recognise the need for everyone to take an active stance against racism wherever it may occur.

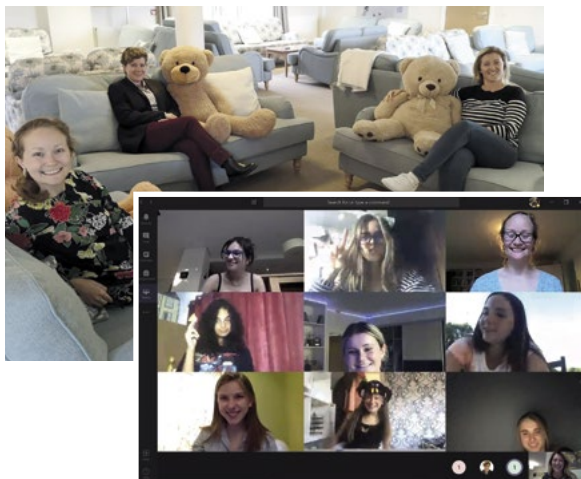
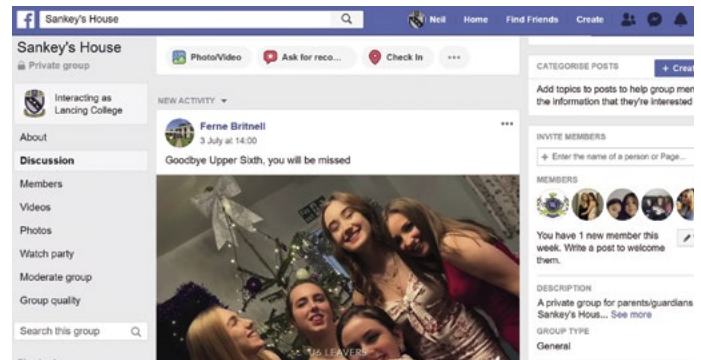
As a school, now is the time to question the place of privilege in the perpetuation of that cycle. The College must and will explore the ways in which its curriculum, its values and its culture can bring greater awareness of the experience of the BAME community. We must also address the mechanics of white privilege and unconscious bias that perpetuate such divisions of power.

This is an issue for the whole school community. Student leadership is being offered and brought to bear and every member of staff will be engaged. All voices will be heard. The Head Master has spoken with all current pupils and staff on this in his assemblies at the end of Summer Term, including an underscoring of the need to make this focus something durable and with an impact that goes beyond supportive words. The Governing Body is also committed to playing its part. We recognise that, along with other institutions, now is the time to reflect and to do better.

News from the Houses

Pastoral teams in all ten Houses were extremely busy during the Summer Term. Housemasters and Housemistresses were on hand to support and offer guidance at any time, during morning registration and whole-House meetings, as well as in individual phone calls and online catch ups.

In order to keep in touch during this period of absence, House Facebook Groups were created for parents to join, with the aim to further facilitate communication with pupils' families and also share news from the Houses. Handford House set up a Zoom 'get together' for parents; Manor shared their *Lockdown Music Summer Concert*, as well as a 'Pet Corner' section and a photography competition. The annual School House Supper was shared on Facebook, as well as a Spring Photography Challenge and In-House Joke competition for Saints'. Sankey's shared details and results of their very own Bake Off and Rainbow challenge, which included a song written and performed by Anya and Kira Caro.



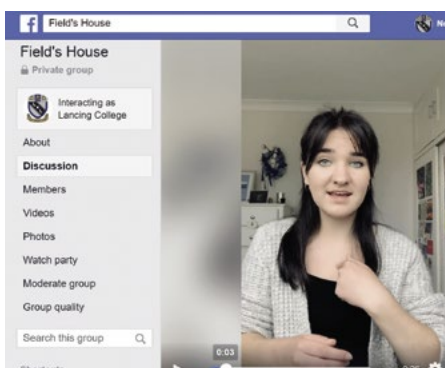
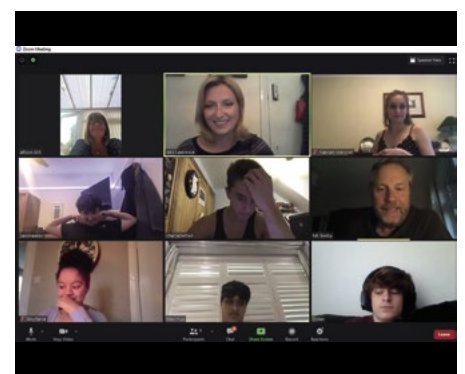
Assistant Housemistress Siobhan Airey reported from Handford House: 'From wall sits and plank challenges, to singing happy birthday on 20 different occasions in a rather amusing, out of sync yet brilliant fashion, to sharing photos and videos of our pets from around the world, Virtual Handford has certainly been booming from the very start of lockdown. We had quiz nights and afternoon teas, fancy dress Fridays and 2.6 Challenges (raising money for The League of Worthing Hospitals & Community Friends). We've produced a House Cookbook, and showcased a virtual art gallery and a photography competition inspired by Mental Health Week and captioned 'something that makes me smile'.

Possibly the biggest project of all involved creating and hosting our very own Virtual Farewell Supper: a two-hour film with speeches, quizzes, video messages from Tutors, and a slideshow of photos and music from the past few years. It was a wonderful way to say goodbye to all our leavers and celebrate their time here at Lancing.'

A Virtual Leavers' Supper

The abrupt end to the academic year meant that the typical end of term celebrations had to be postponed indefinitely. Despite this, we were able to hold our own virtual Saints' House Leavers' Supper on Zoom. Combining our Leaving Lancing meal plan with the occasion, we dined in front of our screens on homemade spaghetti bolognese, followed by desserts of banoffee pie and apple crumble. Not only did this offer a chance to finally hold the second Saints' Supper, but it also served as a cheerful reunion for both students and members of staff. The evening also offered inventive dedications: from witty poems and creative puns to heartwarming stories and even a presentation by our Tutors. It was a wonderful occasion to wish us all the best of luck for results day in August and successes in our future endeavours.

Steph Ormond, Upper Sixth



My Life in Lockdown

We hear from Upper Sixth Former Polly Maltby (Field's House): 'To keep myself busy I have been creating video projects with some friends in and out of school. It has been challenging creating these videos from home but I'm glad I did it as it gave me a chance to collaborate with my friends in a time when we couldn't see each other in person. For nearly 12 weeks I have been working at my local Tesco store from 6am every day, preparing online delivery orders for people in the community. I'm glad I have been able to do my bit to help out and, as I had never worked in a supermarket before, I have learnt a lot of new skills.

I have also really enjoyed taking part in Lancing's virtual music programme and it's great to have our pieces recorded; we can look back on the videos to remind us of how well we coped during the pandemic.'

Outreach & Community Support

During these unprecedented times we were proud to support the local community, offering our assistance in many different ways. The College donated 250 goggles (all those held in the Science Department), which were really eagerly received as items of protective eye-wear; screens from our Health Centre were also donated to a local GP practice to enable expansion of their clinical spaces. We offered the use of the Health Centre as accommodation for medical workers or clinical space for outreach clinics, as well as accommodation in Manor House (as a self-contained area) for NHS staff working away from home or those with isolating families.

The Design & Technology Department answered the call of the health services on several fronts. Pupil Jess Emerson got in touch hoping to find help making PPE for her parents' surgery. DT teacher Alistair Coakes was able to 3D-print essential components to join diving masks to air filtration systems. DT Assistant Ray Perry 3D-printed straps that help ease the pressure of wearing face masks for extended periods of time. These were distributed to hospitals across the area. Both Alistair and Ray even took the printers home so they could keep the machines running almost 'around the clock' and in isolation. We applaud their efforts!



The Catering Team remained on site for the duration of the lockdown, providing packed lunches for key worker children attending the Lancing schools. The Team was also on hand to offer a support service (similar to 'meals on wheels') to local charity Age UK West Sussex: they cooked and delivered delicious meals, including cottage pies, roast dinners, sausages and mash, apple crumble and bread and butter pudding.



Lancing pupils have also kept busy during the lockdown to support their local community. Sankey's House pupils Ava Strafford, Eryn Peskett and Olivia Corney made scrubs and face masks, which were gifted to the local hospital. Many other pupils have been fundraising and taking part in challenges; all money raised went in support to the NHS and local charities. Jess Emerson and Ross Belton gave up some of their time to cover staff absences and by providing admin support in their local GP surgery. Well done to all for your amazing efforts.

Steining Grammar School pupils join in Enrichment Classes

Over 80 Sixth Form pupils from Steining Grammar School joined the College's online enrichment programme during the last five weeks of the Summer Term.

Lancing pupils have benefited from a seamless and swift transition to online classes throughout the recent closure of all schools. As part of a unique programme to provide further enrichment to those preparing for university, Sixth Form pupils from SGS enrolled in a wide range of courses designed both to offer extension material relevant to their university courses, and to pique their wider intellectual curiosity. Over 40 topics were on offer to the 200 pupils from both schools, delivered live and recorded for pupils who were unable to access them on the day.

Commenting on the uptake from pupils, James Gardner-Martin, Head of Year 13 at SGS said: 'I was delighted to see nearly a third of all our students joining in the Lancing programme. The feedback from those students has been universally positive. It's been great to see our students interacting so fully with your wonderfully knowledgeable staff'. SGS pupils were equally enthusiastic, with one student commenting: 'The Psychology course I attended couldn't have been better, it really encouraged me to take Psychology alongside my Sociology course at university.' Another student said: 'The teachers from Lancing were super lovely and everyone was very welcoming. It was very enjoyable and did what I wanted it to do – which was something productive in lockdown other than watching TV all day!'

Distance Learning

During the Summer Term the College continued to stay closed for our pupils. However, the school remained a hive of staff training and investment in order to optimise our distance learning provision. A full remote teaching programme continued to be implemented every day, with the objective to ensure that our students would be equipped to join us back in the classroom in the new academic year, or to move on to the next phases of their education with confidence.

At the start of term we reverted to a standard timetable and class-by-class teaching, to allow as much normality in student learning as possible. Morning registration on Teams at 8.20am was an opportunity to see one another and say hello, whilst at the same time signing in for the day of lessons ahead. Virtual House meetings and tutor sessions continued, and the Head Master's Assembly was pre-recorded and emailed to all pupils every Friday at 8.30am, in line with the school's pre-Covid schedule. Lessons were reduced to 30 minutes, giving pupils the opportunity to take well-deserved, screen-free breaks in between, and avoid being sedentary

for extended periods of time. Saturday lessons were moved to Tuesday afternoons, usually a slot for sport and co-curricular in the Lancing timetable.

During standard teaching times, the class teacher was available to teach whole classes and for individual sessions, as well as to set tasks for remote work. Microsoft Teams was the dominant source of teaching, with a ratio of 50% live and recorded teacher presentation and interaction during timetabled class time, and 50% student-led completion of set tasks. Live lessons were recorded for those unable to attend or in a different time zone.

Distance Learning Survey

Before the Half Term break we organised a survey for pupils and parents on distance learning provisions, with the aim of gaining insight on various topics such as academic work, communication with the College, wellbeing, work environment and time management. The pupil response rate was just over 40%, with 248 replies; we received 268 responses from parents.

In the light of the feedback received, some adjustments were made to the timetable for the second half of the Summer Term; for example, Third and Fourth Forms evening school was suspended in order to significantly decrease screen time beyond class time.

Results in a Nutshell ...

Pupils felt they were able to communicate regularly with College staff and fellow pupils. They had people to talk to if worried, and questions or concerns were addressed quickly.

All year groups enjoyed regular communications with their Housemaster/Housemistress and being in contact with other pupils and other members of the House.

During lockdown pupils enjoyed time with their families, exercising, cooking, sleeping.

Most pupils coped well with distance learning and felt able to manage the technology. They kept in frequent touch with their friends, supporting others, working well alongside their family and felt well connected to their Lancing House.

Pupils fed back that they would benefit from: more one-to-one sessions; increased use of cameras in lessons in order to see one another; more House activities, such as quizzes; and more opportunities to interact and collaborate with other Houses.

The hardest things to adjust were: having to develop a new routine and new organisational skills; a lack of separation between home and school; being away from their friends; and being unable to go out during lockdown.

Most pupils were able to create a good working environment. However, sleep patterns seemed to be affected for many; time management and balancing on/off screen time was also a challenge. Some pupils found it hard to concentrate in recorded lessons.

Most parents valued the communication from the College; they felt that staff communicated well and responded to questions/concerns promptly.

'Mrs Britnell is doing incredibly well in connecting all of Sankey's through House activities and regular contact.'

Parent quote

Enrichment and Extension

Fifth and Sixth Form Enrichment Programme

As the public examination programme was cancelled during the COVID-19 pandemic, Fifth and Upper Sixth Formers due to sit examinations continued to work hard during the phases of supplementary evidence gathering. After the process had been completed, the Academic Team launched a new induction and enrichment programme to support the next phase of the pupils' education.

The programme offered a variety of courses aimed at stimulating and academically engaging our students. In addition to bridging courses from GCSE to A Level for the Fifth Form, the Upper Sixth was involved in courses on virology, Plato's Republic, post-Covid economics, sport psychology, civil rights in the USA, creative writing and engineering applications, to name but a few. Each Fifth Form pupil was enrolled in four courses and each Upper Sixth Form pupil was enrolled in two or three courses. All courses offered four 30-minute weekly sessions over a five-week period. All members of the group were enrolled in Microsoft Teams, where the sessions were taught 'live'; teaching was also recorded to avoid clashes or time zone issues, allowing pupils to self-pace their studies if needed. The Sixth Form programme was also open to pupils from the neighbouring Steyning Grammar School (more on this on page 7).

In addition to the enrichment programme, both year groups continued to follow their scheduled tutorials, PSHE programme and year group meetings, as well as being encouraged to enrol in a Massive Open Online Course on their chosen topic. Fifth Formers also participated in specific sessions as part of their Transition to Sixth Form programme such as work experience, Extended Project Qualifications, CV writing, Degree Apprenticeships, overseas university opportunities, UCAS, careers in Medicine and many more. New Lower Sixth Form pupils joining the College in September 2020 were invited to take part, with many of them logging in remotely from various locations across the globe.

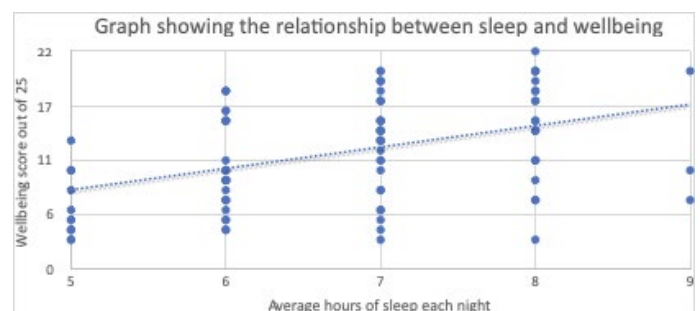
Amelia's own Research on Wellbeing

Alongside enrichment classes, I decided to carry out my own piece of psychology research. I chose to look at factors that allowed individuals to cope more or less well over the lockdown period, reflected in their scores for wellbeing and apathy measures. I designed a questionnaire measuring wellbeing, using the WHO-5, and apathy, using selected questions from the Apathy Evaluation Scale. I also collected data on a number of non-psychological concepts such as age, sex, average hours of sleep and physical activity.

I was able to get 100 responses to the survey from a variety of age groups by sharing and asking people to pass it on. Unsurprisingly, those who had easy access to an outdoor space reported doing more exercise each day than those without (a mean of 44 minutes vs a mean of 22.5 minutes respectively). There also appeared to be a relationship between having a high-risk family member and wellbeing – on average, this meant a lower wellbeing score. Statistical analysis also showed a significant relationship between hours of sleep and wellbeing (correlation coefficient of 0.44), with more sleep correlated to higher scores in wellbeing.

Overall, people had relatively low wellbeing scores (an average of 11.73 out of 25) whilst scoring relatively highly on the apathy evaluation scale (an average of 31.01 out of 40), meaning they are less apathetic. This suggests that whilst people's mental wellbeing may have been suffering over lockdown, in general they are yet to feel a lack of interest and enthusiasm.

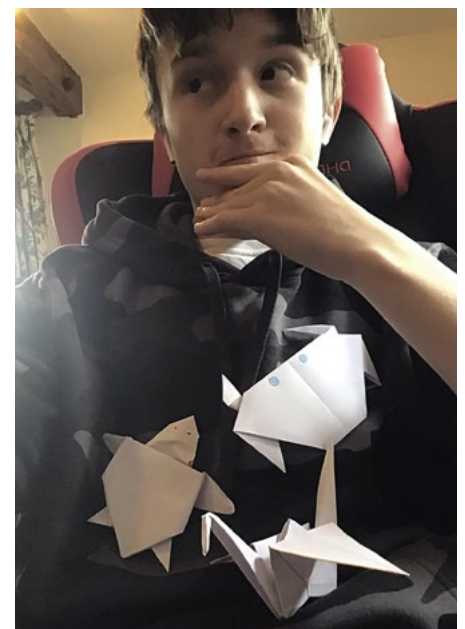
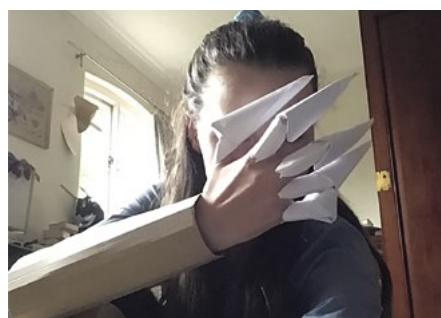
Amelia Davis, Upper Sixth



Creativity in Lockdown

Creative practical work during lockdown could have proved particularly challenging for pupils in Design & Technology. The Third Form was set the task of exploring the designing and making of anything they wished using any material they had at home. Teaching focus was on the design process and modelling in paper and card, and pupils took this in a huge range of directions. Some looked at the art of origami, but other popular directions included cardboard games, costumes and props, pet obstacle courses and engineering mechanisms. The response was fantastic and impressive, a real testament to the creativity and engagement of Lancing pupils!

Tim Meierdirk, Head of DT



Geography at a distance ...

Pupils undertake Virtual Field Work

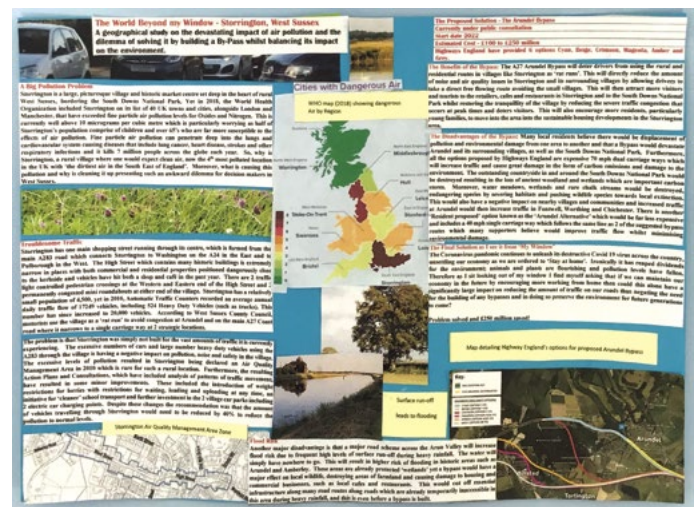
With the school closure forcing the cancellation of all school trips, one casualty was the planned Geography field trips, often the highlight of the year and the culmination of much of the work studied in previous terms. Third Form pupils were still able to experience some of the joys of field work by taking part in a virtual field trip to Las Vegas. The term's lessons helped the students answer the question 'Is Las Vegas a great place?', learn about the climate and the development and sustainability issues of building a city in a desert. They looked at the ways the city has been presented through media and music, such as the iconic *Viva Las Vegas* by Elvis Presley. They also delved into the underworld by learning about the Mole People: the homeless

population who live in the flood relief channels under the city but for whom life is a constant challenge as they live in fear of the next storm. The students were then able to bring this together by using Google Earth to visit three locations within the city: the famous Strip full of gargantuan hotels and casinos, and two contrasting residential areas. In each area they used the 'street view' function to collect data on flood risk, environmental quality and lived space before writing the experience up as a piece of assessed coursework. The closure of the school enabled the study of this unique place, albeit virtually. It doesn't beat the real experience, and we look forward to running our field trips for real again soon!

'The World beyond my Window'

The Royal Geographical Society's Young Geographer of the Year competition was readily entered by our pupils this term. With a global lockdown-inspired theme, students were asked to create an A3 poster outlining some of the interesting geography on their doorsteps. The College ran its own competition before sending the top entries in to the national competition. Fourth Form geographer Alex Badcock won the Lancing competition. After a detailed investigation looking at the social, economic and environmental benefits and disadvantages of the proposed Arundel Bypass, Alex provided a COVID-19 lockdown-inspired solution, asking the Government to encourage more working from home, negating the need for a bypass, saving an estimated £250m and preserving the environment for future generations.

A number of excellent entries were received and Third Form students Alex Mawhinney, Iyana Parmar, Sophie Wong and Tiffany Yu all deserve a special mention for their efforts.



Journal of the Geography Department of Lancing College

The Lancing Geographer

In the Summer Term we published the first edition of *The Lancing Geographer* academic journal. This was edited by a team of three students, Lower Sixth Formers Amélie Rohan and Ryan Leung and Fifth Former Ben Millward-Sadler, who worked remotely with Dr Bustin. The edition of the journal contains 10 original pieces of geographical writing on a variety of topics. Unsurprisingly, COVID-19 features heavily, with Ryan Leung's geopolitical article arguing that understanding the pandemic shows a failure of international cooperation. Amélie Rohan interviews three leading geographers about their take on how geography can both help us to understand and respond to the pandemic. Other articles were based on work that students in the Upper Sixth completed for their A Level coursework. Initially worth 20% of their A Levels, the standard of the projects this year was very high, and some of these have been converted to articles which can now reach a wider audience. Rosie Holt investigates a sense of place in Singapore; Emily Speirs looks at the rebranding of Bordon; Sam Meaker explores whether or not Lancing needs rebranding; Freddie Maude assesses the success of Shoreham-by-Sea's coastal defences, and Ben Davies asks if Hove really is better than Brighton. In addition, Abby Hunt shares her experiences of being caught up in a flood in India, and Ben Millward-Sadler investigates the geography of *Star Wars*. This edition also contains some of the entries for the Young Geographer of the Year competition run by the Royal Geographical Society, with entries from students in the Third and Fourth Forms.

All writers and editors worked hard to produce the journal and look forward to starting work on the second edition next year.

Dr Richard Bustin, Head of Geography

Remote Pastoral Support

What makes Lancing particular is its sense of community – and communities that are lively, living and sustaining. So pastoral support has been at the front of our minds during the last few months of distance learning. Whilst we have been scattered we have found and celebrated ways to maintain this – to cultivate the garden of connection.

The academic and the pastoral are importantly entwined. Housemaster and Housemistresses teach; all teaching staff are House Tutors and pastoral care comes right from the top. In usual times the school is in loco parentis, and even when our pupils are at home and with families this impulse to work alongside parents and in partnership with them has been strong and realised in many ways.

The Pastoral Team has continued to provide guidance and support to pupils and their families, sharing regular updates via email and via the College website. Housemasters and Housemistresses have maintained the cycle of communication and contact with each pupil in ways which have echoed and reinforced the way things normally are, in unusual times. Registration each morning has seen members of Houses calling in from across the world – or just down the road. Twice-weekly House Assemblies have brought Houses together, often with input and presentation from individual pupils. Parents have joined in with their children's Teams meetings and each pupil has spoken individually with their HMM as well as their tutor weekly – as well as having numerous 'chats' via Microsoft Teams.

In communicating with pupils, with parents and with staff, particular attention was placed to online safeguarding advice, perhaps even more important at a time where our pupils were working from home, away from their usual classroom environment, and likely to spend more time on electronic devices. It was a natural continuation of the PSHE programme that runs across the year for all pupils (and includes access for parents via the PSHE for Parents programme), and focuses on topics such as welfare, mental health, resilience and good communication.

The Peer Supporters remained very active in this time too, also creating and sharing video with fellow pupils and linking up with Third Formers to support them in this time of distance from the school and their direct friendship group. Prefects, Heads of House and House Captains have been active in their support of their fellow pupils and their leadership of the pupil body. Year and School Councils have likewise continued virtually and so the pupil voice has fed back

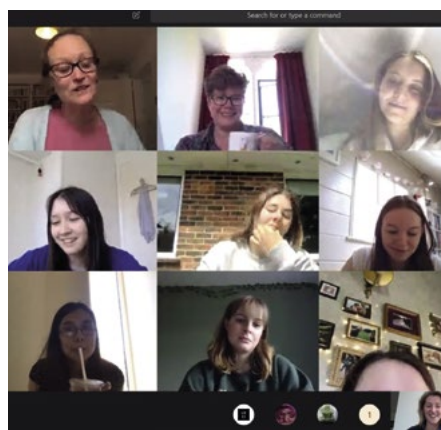
into day to day decisions from the shape of the day to the management of homework.

The Health Centre has been operating in 'virtual mode': the support, care and expertise of the Centre, under the guidance of our Senior Nurse, Mrs Angela Brennan, continued to be extended to pupils, parents and staff alike. The Centre was open during the day, five days a week; Mrs Brennan was able to offer reassurance and advice, point towards particular services and help with low-level health queries – as well as be part of planning for the re-opening of the campus next term. Likewise, the College counsellor has remained active via Skype sessions with individual pupils and has continued to offer supervision to the Peer Supporters and pastoral staff.

From challenge we have enjoyed the creation of opportunity. From separation we have found ways to link us together and reinforce those links. It has been exciting to join parents together via the House Facebook pages; for teachers to talk with tutees and their parents together and feel welcomed into homes in China, Thailand, Canada, Spain and Hove. The conversations we had in virtual House meetings, in live lessons or tutorials all played an important part in staying in touch, sharing experiences and emotions, and keeping the Lancing community together. Some of our pupils have surmounted huge challenges in this time – family illness, isolation, quarantine, bereavement. All have faced the challenge of maintaining motivation, managing their time and working independently. All have lived in a world newly uncertain and in countries in lockdown or communities in anxiety. Conversations about this between teachers and pupils have been a daily part of the new normal – alongside algebra, the periodic table and literary criticism.

It will be excellent to gather together in September and that is a happy anticipation. It is a truism that you don't know the strength of something until you test it – and our pastoral systems have been tested in this time and has been shown to be the foundation on which so much is built and through which so much is reinforced.

Hilary Dugdale, Senior Deputy Head



Co-curricular News

During the Summer Term virtual clubs and activities continued to run with the aim of providing pupils with as many opportunities as possible even during lockdown. Pupils were encouraged to sign up to as many activities as they wanted, whether it was something they had tried before or a new experience.

Academic clinics and societies were offered on Microsoft Teams, with recordings being made available to overseas pupils in different time zones; a new YouTube channel, *Lancing Active*, launched at the end of the Lent Term, offering an array of workouts and sport challenges. Online drama rehearsals, collaborative music projects and 'virtual choir' performances took place regularly; and pupils in the CCF were involved in competitions and given tasks to complete.

Chris Eustace, Assistant Head – Co-curricular, said about the programme: 'This term presented a challenge for the Co-curricular programme, as many of the activities

would usually require students and staff to be physically present on site. However, undeterred, the staff rallied to the challenge and were able to continue many of the previous activities, remotely and in a new and inspired way, whilst also establishing new ones that fit the new routine.

The Co-curricular programme has been a vital part of keeping the College community together in these unusual times, and is an incredibly strong driver of confidence building, personal development and friendships. I am really pleased that this has been able to continue at a distance.'

Debating Society – A pre-COVID report

Just as the Lent Term ended the College debaters took part in the English Speaking Union Schools' Mace Debate regional finals. Lohith Konathala, Rosie Holt and Shirin Mirzayasheva very ably proposed the motion that 'This House would abolish the House of Lords'. Lancing was one of six teams vying for one place in the semi-finals. Unfortunately, we did not make it to the final round but Lohith, Rosie and Shirin deserve an enormous amount of praise for their excellent arguments, thorough research and skilled defence of their points. The Mace 2019/20 Final did not take place due to the Coronavirus pandemic but we enjoyed participating and look forward to next year's competition. Fifth Former Shirin Mirzayasheva recalls the final day of the competition: 'Lancing's competition against Sackville School was indeed a tight race, their arguments were precise and well thought out, leaving us with difficult points to argue against. However, we were able to stand strong throughout the debate, ensuring that sufficient rebuttals were made and that our points were well supported through statistical evidence. Despite the unfortunate outcome, the team held a high standard of debating at the competition and it was, all in all, a fantastic experience.'

Dr Elizabeth Keane, Head of Politics



Medics' Virtual Meet Ups

This term has obviously been very different for the school, but we had still the opportunity to be engaged in interesting conversations in the Medics' Society meetings. We have been looking at writing our personal statements, and how to produce a top application specific to Medicine with the guidance of Mrs Webber. We also had a conference call with some OLs who are now in their first or second year studying Medicine at university. We asked them questions about their courses and we got an insight into what life at university as a medical student is like. With lockdown, it has been hard for medics to find suitable work experience, so we have discussed different online work experience opportunities, such as 'Observe a GP'. Some of the students have been reaching out to their local communities in these uncertain times, for example collecting donations for local care homes and helping the elderly with their grocery shopping. During the summer we will continue to work on our personal statements and look for further work experience and volunteering placements when opportunities open up.

Nelu Mendis, Lower Sixth

UCAS & Careers

Lower Sixth prepares for Higher Education

This term our Lower Sixth pupils have been marvellously resilient and entirely undeterred in their quest to make plans for their life beyond Lancing. There was a busy roster of events aimed at keeping them as informed as possible and armed with a wide range of resources to help them across the term and across the summer.



Many of our contacts at universities went above and beyond with the help they offered, organising online seminars, filming content and responding to questions from pupils. A particular highlight was the perennially popular *World Class Study in London* event, which saw speakers from King's, UCL, Imperial and LSE host a live Zoom session for the whole year group, introducing their universities and giving tips on making strong applications. *World Class Study in the North* also managed to go ahead as a curated session, with contributions from Leeds, Newcastle, Sheffield and Durham, whilst other contributors to the programme were Lancaster, UEA and Bristol. The pupils were introduced to the delights of UCAS and should all be signed up ready to make finalised applications in the new term. One of the most useful sessions of the term was the Personal Statement session held by the wonderful Life Skills Company who ran a great Zoom workshop walking the year group through the basics of writing a strong statement. I have read almost all of these now and there has been some fantastic work. I would like to thank the pupils for their good humour, hard work and dynamism across these tough times.

Nat Payne, Head of University Applications

Leaving Lancing Programme

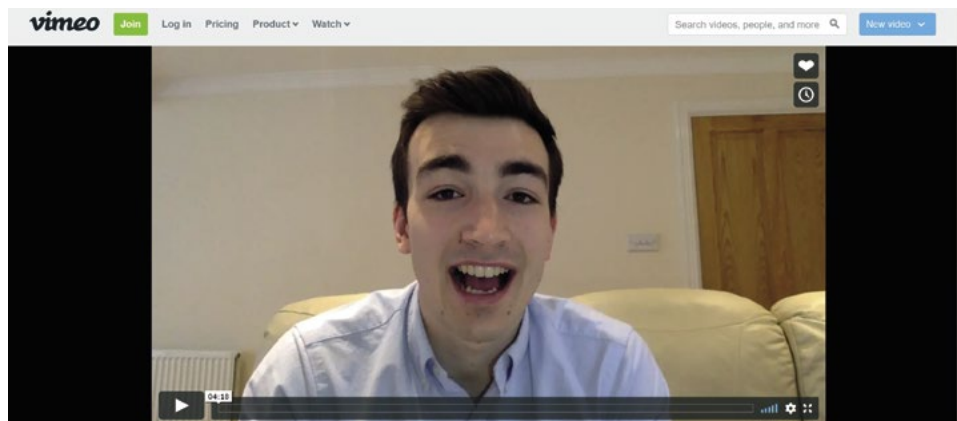
As their time in the College draws to an end, Upper Sixth students take part in a series of lessons to help prepare them for the next stage of their lives. Called *Leaving Lancing*, the weekly Saturday morning sessions cover a variety of topics from safe driving, how to wash and iron a shirt, the basics of student finance and budgeting, to self-defence. The College brings in a number of experts from various charities and organisations, complemented by the talents of teachers and staff in the school. House Matrons, for example, were particularly helpful in teaching the students the art of laundry! As part of the sessions the students were introduced to *LinkedIn* and *Lancing Connected*, both providing opportunities for the students to start building an online professional profile. This has proved particularly popular in recent years with former students creating short videos for current students, which outline just how useful it has been

to connect virtually. Luke Davies OL (Gibbs' 2011–2016) even identified business opportunities that have arisen from being part of Lancing's online community of OLs.

The *Leaving Lancing* programme was midway through when the school closed. It is a particular strength of the College that the final sessions were accessed virtually, so no student missed out.

The programme is constantly evolving to ensure our students leave the College with the skills and knowledge they need to help them through their next steps, whether that is university or the world of work. To that end, both current Upper Sixth students who have just been through the programme, and recent OLs, have been surveyed and their comments will feed into the programme next year.

Dr Richard Bustin



🔒 Luke Davies OL on Lancing Connected and LinkedIn

Read more about career preparation at Lancing on page 31 of this issue.

Music News

This term, music making at Lancing has had to adapt – like everything else – to our changed circumstances and the pupils have risen magnificently to the challenge. They have recorded over 200 videos on their devices which have been edited into numerous music videos, enabling us to continue to present our programme of summer concerts and choral singing at services. We are immensely grateful to James Smith, one of our guitar teachers, who has been instrumental in editing the videos behind the scenes.

Alexander Mason, Director of Music

Composition Competitions

Congratulations to the three composers who took part in the Organ Recital and inaugural Composition Competition. Inevitably, the pieces written by Theo, Benjamin and Cecily had to be recorded from home and shared with students and staff via Microsoft Teams. However, that didn't stop the young composers from producing excellent original work. As the adjudicator, Mr Langworthy, said: 'I was very impressed with the standard of submissions. Composition is a fine and delicate art, both highly technical and highly personal. All three pieces moved me greatly, and all had great flair and distinctiveness.'

Competition winner Cecily Moorsom (Sixth Form) has written about the experience:

'The organ recital included a programme of preludes by Wagner and Bach, and three student compositions. Although we were sadly unable to listen in person, the digital format did allow for a good view of Mr Mason's superb playing on

the Chapel's Walker organ. It was also good to be able to see inside the Chapel again, despite not being on campus.

The three entries came from Theo Almond (Third Form), Benjamin Irvine-Capel (Fourth Form), and me. Each of us approached this challenge in rather different ways – for example Benjamin, himself an organist, took a technical angle, with a wonderfully detailed description of which stops he requested to create the sound he wanted. I was honoured to win against these two compositions, and I enjoyed it so much I will try writing for organ again in the future! I think it's great that the Music Department has been encouraging students to be creative and try their hand at composition; other students have also been sending in recordings of their own music for other digital concerts.'

Many congratulations also go to Upper Sixth Former Jon Lam, who was the winner of this term's Piano Composition Competition with his piece *A Meaningless Impromptu*.

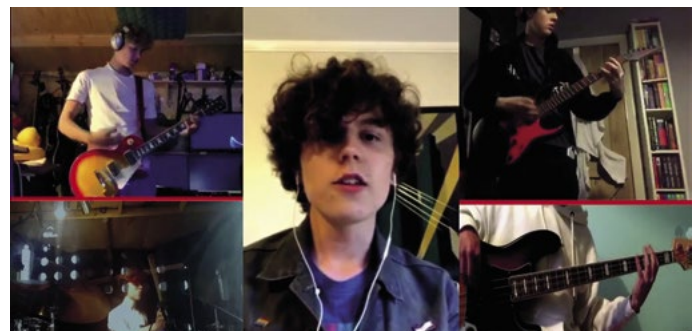
Lunchtime Concert

The popular Lunchtime Concerts are open to families and members of the public to attend, offering a variety of performances from pupils. They are also an opportunity for musicians to perform as soloists and in ensembles, in front of an audience, several times during the school year.

Although this term we were unable to offer the usual busy programme of concerts and performances, the Music Department hosted a virtual lunchtime concert on the Teams platform for all members of the College to enjoy. It featured six remote performances from Ben Krauss, Eliza Hawley, Shirin Mirzayasheva, Eva Baker, Cecily Moorsom and Tom Goss.

Rock Concert

A traditional engagement in the College's Summer Term calendar, the Rock Concert is usually performed outside the Music School on a warm summer evening. This year it featured a selection of recordings from several pupils, and offered a mixture of classic rock and pop, as well as some original songs and sounds of opera, musical and cinema.



A Virtual Lancing Choir

Members of Lancing College Choir continued their rehearsals from the UK and further afield. During the Summer Term Mr Mason organised a full programme of performances, which were shared with the whole Lancing community on occasions such as the weekly Head Master's Assemblies, the Leavers' Service and Founder's Day.

The recordings, which included *God be in my Head*, *Locus Iste* and *Ave Verum Corpus*, are available to watch and listen on the College's Vimeo channel: vimeo.com/lancingcollege



An Evening of Song

Recorded remotely, An Evening of Song was a wonderful celebration of singing. Introducing the session, Mr Mason said: 'Singing is an extremely important activity at Lancing – from our vibrant choral tradition to many other styles. Our pupils are fortunate to be guided by a team of highly experienced teachers.'

On this occasion we were delighted to listen to the Lancing A Cappella Club singing the very first performance of Mr Langworthy's original composition *I Wish It Was Me*, which can be viewed here: vimeo.com/435760056

A Review of the Summer Concert

Like so many other musicians across the world, the College's Music Department went virtual. The Coronavirus crisis posed a great challenge to the continuation of musical performances but, in true Lancing style, we accepted the challenge and overcame it triumphantly. There was no occasion that demonstrated this so brilliantly as the culmination of this term's musical calendar: the Summer Concert. For both performers and audience, this year's concert was rather different. However, this did not limit the grandeur of the repertoire that we were able to perform. On the programme was the finale from Saint-Saëns's majestic *Organ Symphony* and Edward Elgar's rousing *Land of Hope and Glory*, particularly poignant in the year commemorating

the 75th anniversary of VE Day. The work behind the scenes was new and exciting: all members of the orchestra, spread across the globe, were sent a recorded backing track from Mr Mason, which kept us all in sync for the compilation of the individual recordings. The final recordings were edited by Mr Smith, who achieved the most glorious reverb and echo effects which alluded to the acoustics of Great School. It was a wonderful reminder of how lucky we are at Lancing to be immersed in the talent of our peers and staff – displayed in this particular case by the revelation of both Mr Mason and Mr Langworthy's new-found percussion skills!

Benjamin Irvine-Capel, Fourth Form



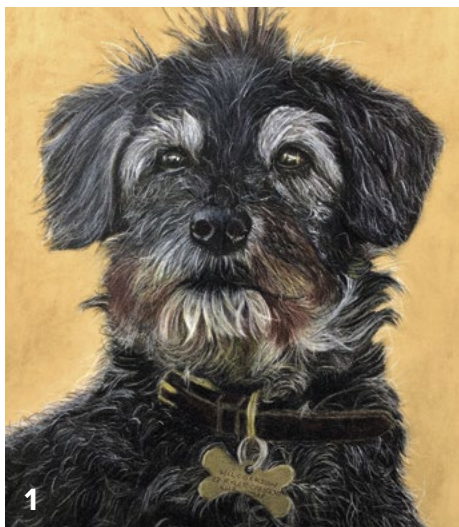
Congratulations Gigi!

Our congratulations go to Upper Sixth Former Gigi Casey who was recently awarded the Anne Murray Song prize at the Junior Royal Academy of Music.



Art News

The Art School and the Lancing College creative family have united through art during this unique term as we launched our first-ever online gallery on Instagram #LancingCollegeArtClub. It demonstrated first-hand the power art can have to contribute to wellbeing during this period of lockdown. The gallery is still open to any member of a Lancing College household – students, parents, siblings (whether they are Lancing students or not); a huge thank you to everyone who got involved.



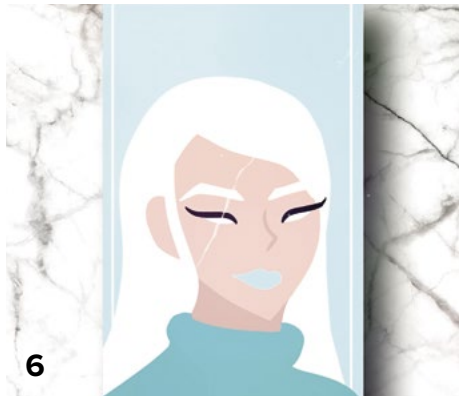
Our virtual Summer Exhibition opened on Founder's Day and celebrated the brilliant work of our GCSE and A Level Fine Art students. Excitingly, for the first time we also had the opportunity to enjoy the work of our GCSE Art Photography students. Congratulations go out to all involved; as ever the students made us very proud to have been part of their art journey, with a special mention for our prize winners: Xinyue Ji, A Level Fine Art (destination BA Hons Interior Design, UAL); Oscar Loveridge (GCSE Fine Art); and Oriana Hoi (GCSE Art Photography).

The exhibition can be viewed here: vimeo.com/420792255/4eead0ab9d

The remote Art classroom has been extremely busy as our Third, Fourth and Lower Sixth students continued to amaze us with their ingenuity and artistic talents as they created work at home. Third Form students got creative with their iPads. Fourth Form GCSE Fine Art students focused on developing their personal project considering a range of themes, from expression to crowds. Fourth Form GCSE Art Photography students built their own home studios and explored animation for the first time, creating some entertaining stories. Lower Sixth Fine Art students had fun creating 'post box' art, making unique pieces to adorn envelopes or building folded creations that are, as we speak, making their way to the Art School via snail mail from all over the world!



Artists: Instagram Julia Hodgkins (1), Gareth Lucking (2); **Third Form** Annabel Johnston (3), Sophie Wong (4), Tara Hodgkins Blease (5) **Fourth Form Fine Art** Malachy Smart (6), Hannah He (7), William Nightingale (8); **Fourth Form Art Photography** Conor Lloyd (9), Ollie Myres (10), Joseph Elliott (11), George Chapman (12); **Lower Sixth** Envelope art (13), Yuki Ng (14) Emily Edgar (15); **Lockdown Art** Amelia Goodwin [SGS] (16), Julia Richardson (17).



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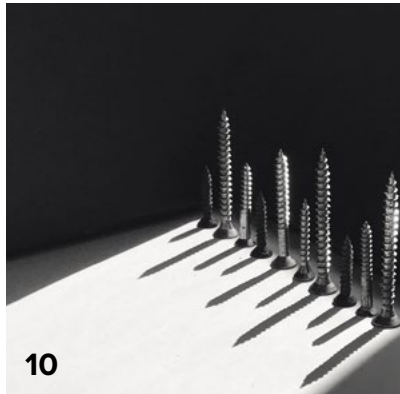
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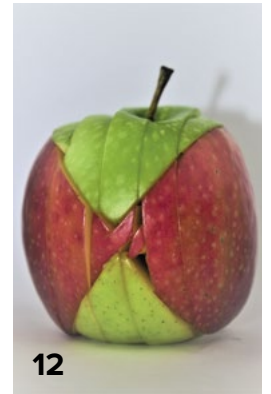
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We had the pleasure of welcoming a number of Steyning Grammar School students and teachers to our Lockdown Art group as part of the Upper Sixth Enrichment programme. In the second half of the term we met weekly to share works we made, responding to *Grayson Perry's Art Club* themes, including portrait, fantasy, home and Britain. Inspired by his students' work, Mr Gardner-Martin, SGS's Head of Year 13, impressed us all as he made his own artworks that were original and embraced the Art School's ethos – that art is an inclusive space and welcomes all.



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To celebrate the creativity the Lancing College family have shown during this exceptional Summer Term, the Art School is planning a 'Lockdown Exhibition' that will be displayed in Reception as soon as we are able. The exhibition will include work from all of the exciting projects we have been involved in, so watch out for news about this.

On behalf of the Art School, I would like to take this opportunity to thank all our students for keeping us inspired during these unusual times. It truly has been a humbling experience to see how you have risen to the creative challenges we have set you in the most inspirational way.

We wish everyone in the Lancing family a safe and restful summer break.

Drama News

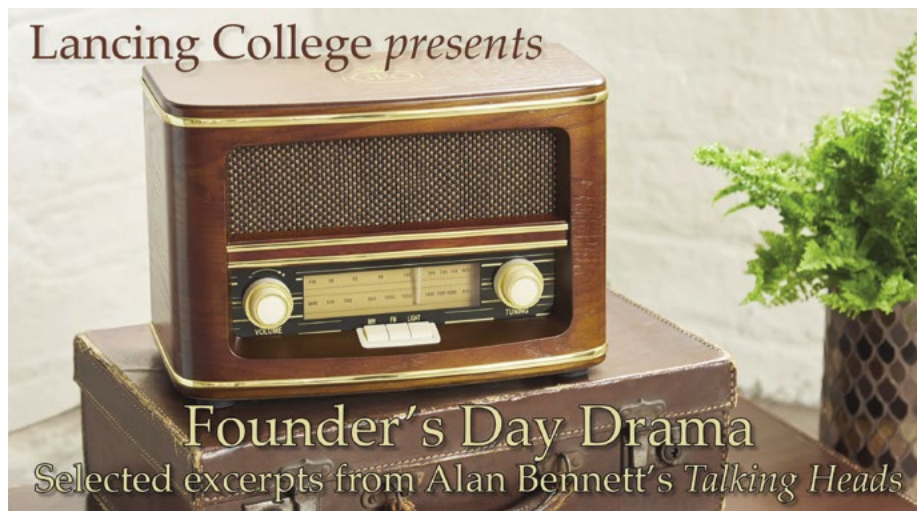
Drama in lockdown has been a challenge – it rather hinges on the ability of people to be in the same room at the same time. *The Archers* has bravely tried to keep going with a series of monologues ... with mixed results! We have been galvanised in similar fashion in the last months.

Nicholas Beeby, Director of Drama

The COVID-19 crisis meant that the usual assortment of rehearsals, plays and workshops that would normally take place in the Summer Term, had to be removed from the calendar. Nonetheless, the Drama Department, alongside a group of enthusiastic pupils from all year groups, has continued practising over the term, and a whole array of virtual activities and performances have taken place in the last three months.

The enrichment programme for the Upper Sixth and Fifth Form offered four weekly 30-minute sessions on various topics. For Drama students the programme included a course on *Gender in the Theatre* for the Upper Sixth, and classes on *Theatre as a Political Tool* for the Fifth Form.

Every member of the Third Form and Drama students from all other year groups worked on monologues to record and submit. Lower Sixth and Fourth Forms produced two monologues each: one Shakespearean and one modern. The Upper Sixth and Fifth Form produced one each, a mixture of Elizabethan and modern, while the Third Form concentrated their efforts on Shakespeare.



Talking Heads

As the Founder's Day Play couldn't take place this year, an alternative virtual event was hosted for the occasion on the College website in the form of a set of mini radio plays.

Sixth Formers Ross Belton, Nicolò Beretti, Jessica Emerson, Abigail Gibbs and Amelia Parker recorded excerpts from Alan Bennett's *Talking Heads*. The recordings took place in Hove, Worthing, Saltdean, Seaford and Singapore.

Advent Term Drama

Online rehearsals for *A Midsummer Night's Dream*, which had been scheduled for the Summer Term, were held online. We hope to be able to go ahead with the play in the first half of the Advent Term, alongside *A Man For All Seasons*, which was originally planned to be performed at the end of the Lent Term.



Drama Club at the College with Lower Sixth pupils

Qui diligit Deum

Reference has already been made to the virus and its effects on Chapel life at the end of the article I wrote here last term. Thanks and plaudits were given to all who have given of themselves to the life of the Chapel over this academic year. There is no need to repeat them here.

So instead there is a different litany of thanks to those who have 'logged on' week after week to attend Chapel services remotely over Microsoft Teams: Sundays at 10.30am; Fridays for Benediction at 8.50pm and most particularly Wednesday-by-Wednesday for the School Eucharist at 8.30am. Over the course of the term, by praying for a different House at each School Eucharist, we have prayed by name for each and every one of our pupils.

Under certain circumstances, it has been possible for just a few of those on site to attend worship. It has been rather wonderful to see, at different times, Angela Brennan, Andrew Bishop, Andrew Betts, Nick Baldock, Kevin Perrault and Catherine Reeve, amongst others, cautiously, carefully and gingerly find their place in Chapel. Goodness, we have missed the Verger, on furlough, but M Perrault has taken his place behind the camera as we have recorded the 12 episodes of *Faith with Father Richard*, with Mr Mason at the organ console. These have, in a sense, taken the place of the actual Chapel service for all and they have been sent out every week for pupils, parents and OLs to watch. They are now gathered in one place at vimeo.com/channels/fwfr and I do hope you will look at them. Each is about five minutes and takes as a starting point a particular place in Chapel as inspiration for a short talk, Bible passage, prayer and a verse from a hymn. For example, the painting of *The Agony in the Garden* by John Linnell in the North Aisle, given by Benjamin Britten and Peter Pears, was used in this way. I have much enjoyed making these videos and it has been encouraging to see them appreciated, to the extent that our local MP asked to put them on his website.

In all that has been lost let us not forget the privilege of belonging to a community of mutual encouragement in which each has played their own role. This has been my experience of our school this term and it has been humbling for me to play my part and to support this with prayer, reflection, meditation and the offering of the Eucharist. Part of that has not just been the weekly worship but also preparing special services for Founder's Day and the Leavers' Service, also to be found at vimeo.com/channels/fwfr

In that last service I used these words by T S Eliot from the poem *East Coker* from the *Four Quartets* to guide our Leavers on their way.

'... Love is most nearly itself
When here and now cease to matter.
Old men ought to be explorers
Here or there does not matter.
We must be still and still moving
Into another intensity
For a further union, a deeper communion
Through the dark cold and the empty desolation,
The wave cry, the wind cry, the vast waters
Of the petrel and the porpoise.
In my end is my beginning.'

Fr Richard

Sports News

The pandemic hugely affected our sporting programme this term, but as a team we don't usually sit back and wait, so as soon as we heard about the school closure we set up *Lancing Active*, a YouTube channel designed to keep the whole school community moving.

It proved to be extremely important as the weeks of lockdown turned into months. We created and uploaded videos on the channel: yoga, hiit training, running challenges, hockey skills, tennis challenges and dance routines were some of the most popular videos. It was a great way for staff to keep in touch with the community all over the world whilst motivating the students and their families.

In the Summer Term the focus of the channel moved to summer sports such as athletics, tennis and cricket, with a selection of skill-based videos and sport challenges. We continued to offer three afternoons of sport, assigning a specific Teams session to each year group featuring various sporting activities. Our Sport Scholars were given a mentor to catch up and discuss any issue or concern that they might have experienced during lockdown.

Running Club's leader Nigel Brookes launched a virtual Strava running club. We were able to record running distances and times for our runners and compiled a leader board with the results to motivate the pupils enabling them to compare their running stats with others.

Running and cycling have become hugely popular due to the restrictions on lockdown, so we set up the Virtual Duathlon Series, where students attempted varying distances both individually and within a team.

We would like to take this opportunity to thank everyone who has taken up our challenges and participated in our various initiatives. The last three months have made us very proud of you all and highlighted what a strong and connected community we have at Lancing.

Karen Andrew, Director of Sport



RIFLE SHOOTING NEWS

Thomas competes for national team

In the past edition of The Quad we shared the excellent news that Sixth Former Thomas Craig-Fleming had been selected for the most prestigious team in the U19 shooting world – the British Cadet Rifle team. Although the team's tour to Canada that was scheduled to take place in the summer has been regrettably cancelled (for the first time since before the world wars), before the end of the Lent Term Thomas was selected to represent the British Schools 'England B' team in the annual nations match. With final scores now in we are pleased to report that, despite fierce competition, both England A and B beat the teams from Wales, Scotland, the Channel Islands and Northern Island. Thomas himself achieved the second highest score in his team with a 98 out of 100. A very pleasing victory for Thomas and the rest of his team.

Alistair Coakes



STRAVA RUNNING CLUB NEWS

Highlights from the Running Club

The Running Club had to move online to respond to the COVID-19 pandemic and, thanks to the Strava running app, we were able to keep up to date on people's challenges and runs – perhaps even in more detail than before!

Strava has been a wonderful way for the whole Lancing community to run together during the pandemic, and encouraged everyone to get out and exercise. As put by Ms Espiga: 'I am proud to feel part of a community and be inspired to take up running again. It has really helped me to stay sane!'

During these strange times many students made a fantastic effort in their fastest or longest runs. One of the longest runs was over Half Term, when Will Palmer ran 26km to raise £319 for Head's chosen charity, Martlets' Hospice, as part of the '2.6 Challenge'. Up to Half Term Will had been slowly increasing his running distances in order to prepare for the challenge, going from 5 miles to 7, 8, 9 and 10 miles a week before the run, after which he rested and carb loaded. He reports that his legs hurt a lot afterwards. During Half Term Will ran a marathon overall with the combined 10-mile and the 26km runs – although in two runs seven days apart.

Many Lancing students, not just those on Strava, completed the '555 Challenge', running 5km, donating £5 to the NHS, and nominating five others to complete the same challenge. Congratulations to anyone who has taken part in any charity events this term.

Other running highlights of the term:

- Six girls from Sankey's ran 26 miles in total over Half Term by running 6km a day
- Olesia Golovina completed a 15km run in just under an hour and 30 minutes
- Tristan Cornish ran a very impressive 11-mile run in an hour and 40 minutes
- Nikita Pikovich completed the 'Le Col Fit for 300 Challenge'
- Ms Edwards completed her first-ever night run
- Mr Tarbet ran several 11km runs, returning to longer distance running after a bike accident four years ago.

William Palmer, Lower Sixth

SWIMMING UPDATE

We are really looking forward to when the Swimming Pool can re-open and will be delighted to help swimmers train back to fitness again as they get ready for our inter-House gala and inter-school galas starting in November. Further galas are planned for after Christmas. At the time of writing we are waiting for dates and further guidance from the Government, and will be making sure our staff are ready to go ahead safely as soon as possible.

We are very fortunate to have such a lovely pool which has been refurbished relatively recently and we will also be planning to extend its use again to the local community, for people who are keen to get back to swimming and all the benefits that brings.

Karen Woolliscroft, Head of Swimming



Little Lancing

The Nursery was particularly challenged by the lockdown restrictions imposed by the Government and with great sadness had to close its doors to all but the children of our Key Worker families. We were so sorry to say goodbye to a number of our children, whose parents experienced upheaval due to furlough and redundancy, although we hope that as and when their situation becomes more certain, we will be able to welcome them back.

We were determined to play our part to support families during lockdown. Our opening hours were reduced to three days a week with a reduced staff team in place and we were proud to support the NHS and other key industries by providing critical childcare to some 14 families, of which half had come to us when their local nurseries had closed entirely and with very little advance notice.

We kept in touch with those families whose children were unable to attend through a private Little Lancing Facebook Group and it certainly lifted everyone's spirits to see what the children were doing at home and to support our families with stories, activities and photographs of the nursery. We missed everyone and they missed us too. The feedback from our parents, Key Worker and non-Key Worker alike, through such an unprecedented and difficult time has been overwhelmingly positive and we know that those whom we were able to help at short notice were immensely appreciative that we had come to their aid.

When the restrictions began to lift at the start of June, we planned our phased return for our existing children, depending on the parents' childcare needs and it has been good to see them back at Little Lancing, albeit with the necessary adjustments to how we operate in place. We are so fortunate to have such fabulous outdoor space for the children to run and play and the benefits of being out in the fresh air as much as we can have been plain to see. Our Forest School launch has necessarily been delayed too but we are busy making plans for how to implement this next exciting stage in the development of Little Lancing. It will be later than we originally planned, and hoped for, but we know it will be wonderful when it is ready.

Our new joiners, some of whom had to delay their starts during lockdown, are beginning their time at Little Lancing too and we are encouraged by the interest being shown in the Nursery. We have 46 children currently enrolled and registered, with new enquiries coming in regularly.

Away from COVID-19, nursery life has been continuing its usual pattern of progression. During these summer months, our children have begun to transition from one group to the next. Some of those who joined Little Lancing at the start in our youngest age group, The Explorers for babies aged 2 months to 2 years, are now turning 2 years of age and getting ready to move up to The Investigators room. It has been amazing to see how much they have grown and developed in this time and exciting to see them progress with such confidence. Their places are being filled with new little ones very quickly. Similarly, some of 3-year-olds in The Investigators will soon be ready to move up into the Pre-School Room for the next stage in the EYFS and our first small group of Pre-School children will prepare to leave us at the end of the summer to start Reception classes at their first school.

It has been an enormous pleasure to be involved in setting up such a wonderful nursery and to be supported by the Lancing College community, particularly through what has been a challenging few months, to say the least. We feel incredibly proud of the positive relationship we have with our families and the fabulous reputation that we have begun to build. The Nursery team are looking forward to continuing to work together throughout 2020 and are as focused as ever to reaching outstanding outcomes for all our little ones!



Making a den in our cosy corner



We were excited to look for mini-beasts



Having fun in the Nursery garden



Getting to grips with the gardening



I spy with my little eye ...



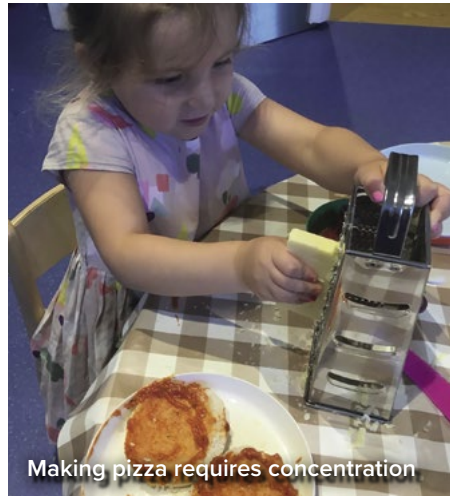
Busy with the play dough indoors



Taking the ladybirds for a ride



Exploring our ladybird discovery nest



Making pizza requires concentration



Great outdoor space to play in



Getting creative with paint



Outdoor story time is fun!



Lockdown is lifted, welcome back



We were proud to support our Key Worker families

Lancing Prep Hove

In one important way, we reached the end of the school year much as we would any other. We were all back at school together and, thanks to the generosity of our site, we had the physical space to enjoy each other's company at a time when few schools were able to do so. Strangely normal, too, was the fact that we ceased academic studies a few days before term ended and used the time instead to be a little freer, a little more creative and lot more talkative. This year, it was rather forced on us, but we did what we would normally do, just in a slightly different way.

Reflecting on this year brings about all manner of clichés regarding a game of two halves. We had the two terms up to Easter where we carried on as normal and then there was lockdown ... We stopped playing matches and we stopped going on trips, and we felt a little less like ourselves but we found ways to make it fun. Our teachers adapted how they teach and our children adapted how they learn. This term, the LPH community tackled that challenge the same way we tackled the final weeks of the Spring Term: we have looked for, and found, positives.

We developed new skills, fast. With a can-do mindset, within three weeks every teacher in the school was able to deliver live teaching from their home and every class was working to a new timetable, written to include screen breaks. Every teacher gave up their Easter holiday and worked tirelessly to fathom how to be the best teacher they can in a very different way. We had remained open for children of Key Worker families over the Easter break and once term was underway, they joined those at home in remote learning. Using Microsoft Teams proved to be invaluable in maintaining a sense of class camaraderie and connection to each other, despite not all being in school together.

As term progressed, we held two online Mindfulness Days, where we

went completely off timetable with days planned around activities under headings including Be Active, Be Creative, Be Mindful, Be Kind and Be Connected. Children, and their families, tried their hands at all manner of things, from learning how to plant a herb garden, keeping fit with a Zumba session led by Mr Price, that will linger long in our collective memories, to solving a Rubik's Cube and learning calming techniques. The Gratitude Scavenger Hunt was an object lesson in finding positives and things to feel grateful for. The staff all pitched in with an array of hitherto unknown talents and we all felt the better for it.

We missed an important pupil recruitment event in May, as we could not hold our Open Morning. With the help of two Year 6 pupils co-opted without notice on the last day we were open in March and a rather haphazard look around the school led by me during lockdown when we were open for children in Key Worker families, we created in-house two impromptu tours of the school in a virtual Open Morning which has been viewed by all enquirers and received many compliments about authenticity, showing the reality of a school in action, rather than the slick, polished, 'best bib and tucker', impression that a formal Open Morning generally offers. Interest in places at the school has certainly continued over these Summer Term weeks which is heartening.

On Prize-Giving Day, another virtual experience for everyone as we were not able to celebrate in our normal fashion, I told each member of the LPH community to reflect on how they had dealt with the past 12 weeks or so and to take the time to congratulate themselves on how well they had done. I also asked them to think about how they might do some things differently in the future. The emphasis was to make sure they reflect on how they did things, not what they had done. Most importantly, we must all not always

worry about being right but to be brave and not fear making mistakes. If we aim for perfection, we clip our own wings.

I thanked the pupils for making sure that our school did not once feel remote or distant this term. More so than ever, they have made me very proud and whatever September brings, I know that I, they and their teachers, are all equipped to face it with optimism, flexibility and a whole lot of the LPH-trademarked enthusiasm.



Kirsty Keep
Head Mistress

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The best place for lunch on a hot day



Mr Price leads a Zumba class on our first Wellbeing Day



Some fine home-cooking skills on Wellbeing Day



Mrs Shaw demonstrates planting a Herb Garden on Wellbeing Day



Our returning Pre-Prep pupils enjoyed a socially distanced lolly



Year 1 get used to their new classroom layout



Year 6 pupils are so happy to be back at school



Taking learning outside as often as possible



Finishing a PE lesson with a 'dance-off'



Year 3 dressing as characters who inspire them

Lancing Prep Worthing

It has been a most unusual Summer Term; we taught classes remotely, cared for the children living through frightening times, communicated with them and nurtured them. This was hugely challenging; it takes longer to teach remotely and we learnt a new array of skills with an unprecedented degree of urgency. Teachers are proactive, and reacting quickly to ever-changing guidelines was interesting to say the least.

Learning has been delivered differently although our school aims of Love Learning, Be Kind and Go out in the World and Do Good remain firmly at the heart of it. As ever, our pupils continue to surprise and delight us with their response to these aims. This is exemplified by the pupils in Years 7 and 8 who took the '500 Words Writing Challenge' to produce a piece of work linked to Black Lives Matter and expressing 'personal experience, empathy and respect.' The originality and sensitivity of their responses were overwhelming, whether using the suggested source of Floella Benjamin's *Coming to England*, imagining themselves as a child at school coming from another country, or choosing their own theme. Others wrote dystopian science fiction, inspired by Frank Herbert and Malorie Blackman. Many delved deeper with research, resulting in some astonishing narratives from perspectives such as William Wilberforce's wife, Barbara, writing about her disgust of the slave trade; slaves on transport ships, or personal responses to recent world events in narratives linked to their own family. Their innate kindness and empathy shone through all their writing.

We replaced our usual Summer Term events by sharing online alternatives, such as virtual sports day. The whole school has for the past two years run 'The Bannister Mile', to raise funds in memory of Sir Roger Bannister. This year we could not run together but

run we did and we are so proud of our thoughtful pupils who raised a very worthwhile £2,000 for charities they chose themselves, whether local crowdfunding, eco-charities or hospices and, of course, the NHS.

We have all experienced the 'Corona-coaster' at different times on this term's journey and this might be best summed up by the feedback received from our parents:

- The handling of this very difficult situation has, from our side of the fence, been calm, sensitive to the children's needs and achievable from home.

- We can't be more thankful for all the support and taking care of our daughter at the moment, and also your colleagues whilst she is at school. The online videos and everything are amazing and really make the children feel at home and bring them comfort at this odd time. (Key Worker parent of Reception child)

- I wanted to say a big thank you for being there through lockdown, and being one of the people that have given him some much-needed normality and support. It's made all the difference to him. (Parent of Year 2 child)

- Sounds like you and the school have been conducting a military operation. Thank you for making it possible. Feel a bit sad to hear the end of 3PTV. Every morning it was a ray of sunshine and positivity. (Parent of Year 3 child)

- Thanks for all that you are doing. The live lessons bring so much to us, homeschooling provides structure and meaning for a day which otherwise might drag on. (Parent of Year 5 child)

- You should hear the laughter coming from the kitchen. Thank you – a great idea! (Year 8 parent speaking about the Nigella cooking challenge)

Our End of Year Celebration was, of necessity, also online and not the way I hoped to say farewell to our Year 8 pupils. We try hard to help our pupils

learn to go out into the world and do good – to make a difference – and we all need the qualities of compassion, empathy and understanding to thrive and to change lives, one heart and mind at a time. I hope these remain with Year 8 for life. We also wished all leavers well in their next schools.

We bade farewell to our Premises Manager, Ash Howard, who moves to the College Estates Team and to piano teacher Jane Hicks and teaching assistant Pat Petts who both retire after many years at LPW. Finally, we wished Stephanie Salter, Deputy Head, French teacher extraordinaire, outstanding form tutor, a very long and happy retirement. Stephanie has been a loyal and trusted friend to me and a stalwart of LPW. Again a parent's comments sum up what we all feel:

- She is a very talented woman, a consummate professional always but with huge warmth and generosity – a rare mixture of teacher greatness! Arguably teacher royalty!

We will return in September, refreshed and eager to take up whatever challenges lie ahead.



Heather Beeby

Heather Beeby
Head

Lancing Prep Worthing

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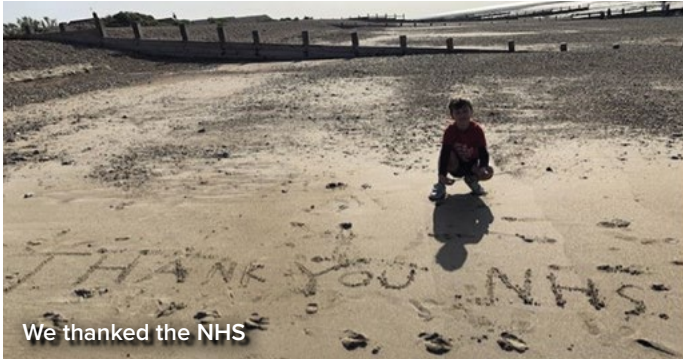
twitter.com/lancingprepwthg
[@lancingprepwthg](https://twitter.com/lancingprepwthg)



Learning French in the garden with the cochon d'Inde



Getting creative at home



We thanked the NHS



Our classrooms looked very different on our return



Reception worked together to create new playmat



We rediscovered our outdoor spaces



The amazing Nigella Cookery Challenge for Year 8



Learning new skills



Stephanie Salter



Just some of our pupils taking part in their individual Bannister Mile runs

Foundation Office & Lancing Society

The end of term has obviously felt very different this year for all of us at the College but none more so than our 2020 Leavers. It is challenging to bid farewell to your schooldays from afar but we have seen how Lancing men and women rise to a challenge and the virtual performances over the last weeks have been truly inspiring. It is an honour to welcome our 137 leavers to the OL community and to their new lives as OLs. We are planning to hold a Christmas Leavers' Ball for them at the end of the Advent Term, if circumstances permit, and promise that it will be a unique and very special occasion.

We have received an extraordinary number of responses to our newsletters over the last 15 weeks (with the highest ever open rates), along with offers of help and encouragement, which shows us that you are impressed with how the school is handling the current crisis. There are still many unknowns ahead but also new opportunities to seize and develop. It is heartening to see everyone working together so that the College, the education it provides, its ethos and the values it represents, are being adapted and nurtured to ensure its future success.

We do hope to be able to schedule some live events in the second half of term and look forward to having those real face-to-face moments again with you. In the meantime, we have lined up two fascinating Head Master's lectures which will be given by OLs in our virtual diary to the global Lancing community. More detail on the first one is below, with Robin Shattock talking about his work on finding a vaccine for COVID-19. Andy Whitehouse, Sanderson's 1990–1995 is going to be talking to us on Tuesday 17 November about politics in America, two weeks after the presidential elections. Andy has had a distinguished career in politics (a UK Government policy maker) and communications (Chief Communications Officer of IBM; he led and built the reputation and brand of McKinsey & Company prior to that). Today Andy is the founder and managing partner of Copperfield Advisory and he also works as a professor at Columbia University, where he teaches political communications and crisis management. You can find out more about his profile on the Foundation Council on the following link:

www.lancingcollege.co.uk/ol-council/mr-andy-whitehouse



Catherine Reeve
Foundation Director

My warmest wishes, as always, from Lancing,

A handwritten signature in black ink, appearing to read 'Catherine Reeve', with a long, sweeping underline.

Head Master's Lecture

We are looking forward to welcoming Professor Robin Shattock (Head's 1977–1981) back to the College, as the guest speaker for the next Head Master's Lecture on 1 October.

Robin is the Head of Mucosal Infection and Immunity within the Department of Medicine at Imperial College London and is leading the research into a vaccine for COVID-19. Imperial's Faculty of Medicine has been centre-stage in the national and global response to the pandemic and clinical trials have begun for a possible Coronavirus vaccine. Although Robin studied science at A Level he admits he was no good at it and initially had no interest in following this career path. He took a job in a laboratory testing facility which sparked his interest and after a degree, PhD and 25 years' researching HIV he now admits he was good at science after all! It will be fascinating to hear directly from him about his recent work and thoughts on finding a solution to beat COVID-19.



Foundation Office

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Foundation Update

It is one of the many unknowns today as to what effect the impact of COVID-19 will have on fundraising for the Foundationers bursary programme. There is no doubt that we are fortunate to have an established campaign with a recognised success rate and that its absolute focus on supporting young people from challenging social and economic backgrounds has never been more pertinent.

One of the things we do know from the last few months is that education's role in bringing young people together from different backgrounds in the common pursuit of knowledge will have an influence on how society deals with the aftermath of this crisis. The focus of our work with the Foundationers programme does just this, the demand for places is ever increasing, so your help is needed now, more than ever.

In September 2020 we will have 15 Foundationers in the school, nine girls and six boys. We have five newcomers; two in the Third Form and three in the Lower Sixth and these numbers will be the most we have had in the school since we started the campaign in 2017. We have four Foundationers at university making 19 in total in the programme in the last three years. Whether or not we will be able to secure the last £200,000 of our first stage target by November 2020, two

years ahead of schedule, will depend largely on the further generosity of the Lancing community. Those of us working on the programme feel an intense moral responsibility towards our young Foundationers and their futures; many of us have had a privileged education, and this campaign gives us the opportunity to think and act on that privilege. In 2023 we will be marking the 175th anniversary of the foundation of the College. We want the Foundationers Campaign to be leading these celebrations as a symbol of all that the school stands for and serving as a testament to the vision and ambition of its foundation in 1848. The Lancing of today is moving ahead without losing its identity and it is keeping its core educational principles of inspiration and empowerment at the forefront of everything it does. Please do consider helping us with the work of our bursary programme to build a better, more civilised world with a greater opportunity for all.

De László restored

As part of the restoration programme of College portraits being funded by the Foundation, John Covell (Head's 1958–1961) recently undertook extensive restoration of the portrait of the Reverend Canon Henry Bowlby (Head Master 1909–1925) by Philip de László, MVO, RBA.

De László was an Anglo-Hungarian painter known particularly for his portraits of royal and aristocratic subjects and also for choosing the frame before even starting to paint. For this work he selected a very good example of a carved Spanish style which includes fine engraved work set into the panels.

You can see the wonderfully restored frame and portrait here in all its glory.



News and Archives

It was wonderful to hear from Robin Barton (Second's 1943–1947) about Lancing's return from its wartime home in Ludlow, Shropshire. The school was spread between four country houses with each house made up of about 32 boys.

'We were instantly a bicycle-based society, connecting all our activities by bicycle and endlessly criss-crossing the area; this could mean travelling up to 200 miles a week. In Second's House we felt Caynham Court to be the centre of our world. Our Housemaster was the dedicated E B Gordon (Gordo) who worked for us in the widest sense and far beyond. We became semi-autonomous and fiercely self-sufficient. Gordo extended great trust to us over movement and general activity. We could and did roam everywhere on our bikes. Then suddenly our almost surreal school world at Caynham was over. In May 1945 we were reoccupying the Lancing College of mythology that few of us had ever seen. It was a shock, and gone for ever was the extraordinary freedom we had enjoyed. I had loved the little town of Ludlow that had been my home town at a time when my family didn't have a home, and I still regard it as such.

But now we were back at Lancing. The Chapel was a wondrous enigma that immediately cast its spell. There was endless cross country running and my first experience of the annual five mile with its amphibious, Dyke Field finish. There was even a school dance where we came face to face with ... girls! This was an essay in awkwardness. How times have changed. I soon became so involved with all my activities that I came not to miss my former freedom quite so much and managed to qualify for Sandhurst. I received a unique and varied education across a wide spectrum and learned the power of music. I was well set up for life. But to this day if I hear "Lancing" the first response that pops up in my head is "Second's at Caynham Court".

The full version of Robin's recollections can be found on the website in the News section.



Robin showing his MBE received at Buckingham Palace with his family

We have another archive photograph challenge for you – if anyone can help provide names for this photograph please do let us know: foundation@lancing.org.uk



Teme House 1962

Lancing Connected & University Ambassadors

We have been delighted to see the growth in the numbers of the Lancing Society registering on our dedicated online networking platform *Lancing Connected*. We now have 963 users with 89 joining in June alone – we look forward to smashing our first stage target of 1,000 very soon.

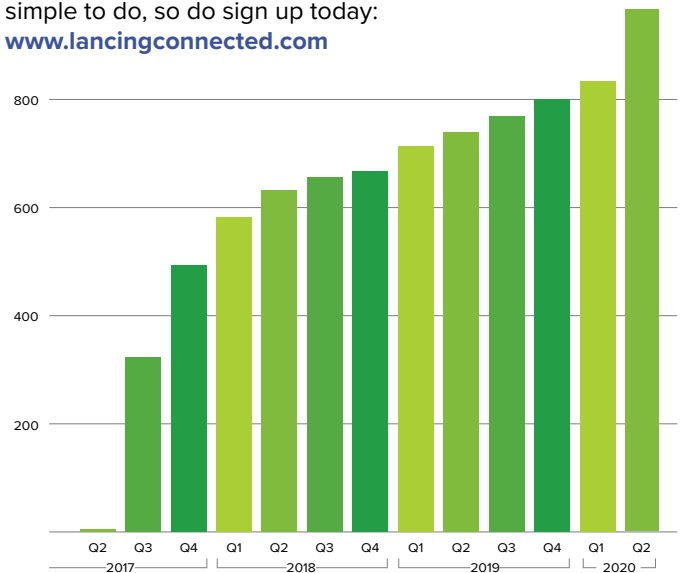
We have set up a special group for our 2020 leavers where they can connect and share memories and photographs. They have obviously missed out on their last days at school including their Leavers' Ball, so it would be great if you would show them your support and leave a memory or photograph from your last week at the College on the feed. The site also provides a range of networking facilities as over 70% of members have offered help; there are opportunities for mentoring, CV advice and growing your professional network.

We have recently started a new section where *Lancing Connected* users can promote their business on the site to all members and we hope that you will get involved and spread the word about your business so that we can expand this feature.

The site also provides an opportunity for OLs to reconnect with their contemporaries and join House groups to share memories of their time at Lancing.

Currently the House with the highest number of users with a total of 116 is Head's followed closely by Gibbs' with 115. If you have already signed up make sure you check the site regularly and if you haven't yet registered it's very quick and simple to do, so do sign up today:

www.lancingconnected.com



University Ambassadors

The Lancing University Ambassador Programme was launched in 2019 and we are extremely grateful to our young OLs for their enthusiasm and commitment in stepping up to support the College and our Sixth Formers. The Programme's aim is to create a powerful and useful link to benefit our pupils as they prepare to leave Lancing, encouraging them to contact the Ambassadors directly via LinkedIn and *Lancing Connected*. There are also opportunities to meet the Ambassadors when they come to Lancing. Some of our Ambassadors have made videos for our 2020 Leavers to talk about their recent experiences and share a little more about their respective universities. We currently have Ambassadors representing nine different universities and they can all be contacted via LinkedIn and *Lancing Connected*. If your university is not represented, please consider putting yourself forward for the role next year.

Our University Ambassadors are: Matty Davies (University of Bristol), Edmund Carter (UCL), Eleanor Reynolds (University of Bath), Sean Van Eynort (University of Sheffield), Ernie Chan (University of Warwick), Tanya Marwaha (LSE), Vira Veselukha (University of Exeter), Sophie Williams (University of Cambridge), Savannah Knatchbull (University of Exeter).



Sean Van Eynort



Tanya Marwaha

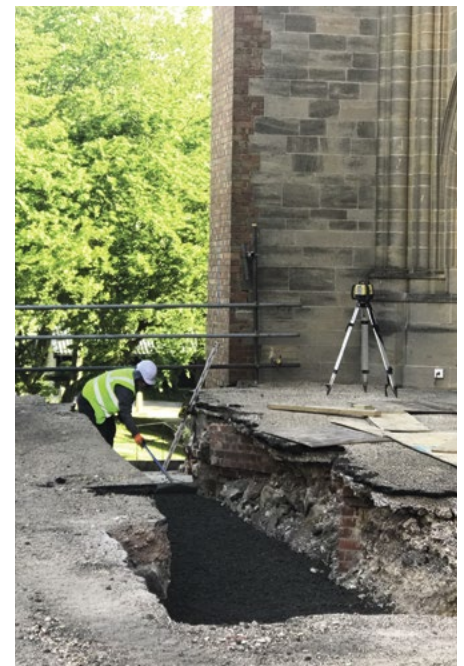
We are looking forward to our University Ambassadors joining us to speak with the Sixth Form on 14 September 2020. We are also planning a Careers in Depth session on 28 November. If you would like to get involved with either of these events please do let us know: foundation@lancing.org.uk

Gothic in the Time of COVID

Since work started in 1868 the determination to complete Lancing Chapel has been, in every sense and quite literally, an uphill struggle. Of all the things which have conspired against the project over 152 years, perhaps a global pandemic was the least expected. Our confident report in the last edition of *The Quad* coincided with the intended start of the final stage of building. Everything was ready. In the very same week, however, the country went into lockdown and we seemed to be facing the ultimate irony for Woodard's vision.

What happened next is not only remarkable but also a turning point in the whole history of the Chapel. A flurry of phone calls and emails culminated in a two-hour Zoom conference between the Friends, the College, Chichester Stoneworks and all our professional advisers. Questions of financial as well as physical health and safety; practical logistics, worst case scenarios, contractual obligations and reputational impact were analysed on all sides. The importance of getting the job done now – or never – became clear. To make this happen, the Friends and the College cooperated closely in a way which will be a model for the future preservation of the Chapel. The upshot was to go ahead after only a few days' delay. The contractors have had to overcome unimagined difficulties on top of what is already a complex task of construction. They have risen to the challenge magnificently but COVID-19 still holds uncertainty over their heads every day.

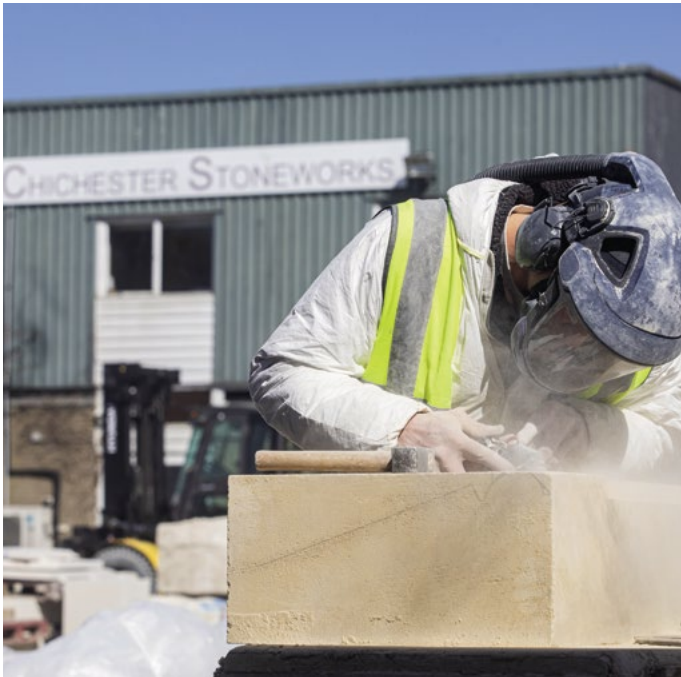
At the time of writing, in the middle of June, progress is almost on schedule and excitingly visible. The reinforced concrete foundation beam spanning the existing pile caps to support the new entrance arches, is in place. Above it is another concrete slab to take the new paving.



These installations contain drainage, electrical trunking, ventilation and other details which will tie in with the finishing touches. After some hesitation the line of white concrete bollards is being removed. Something will need to replace them when the drive is resurfaced. That was always intended to come later but may now be further delayed by the economic crisis. It will soon be obvious how vital it is and we hope this will attract a few more donations. Thanks to so many generous donors, the appeal campaign is within £34,000 of its target, but all fundraising events, including the Flower Festival, are now on hold. So this is the moment for all those who love Lancing Chapel to make their contribution.

The very precise nature of masonry construction means that any irregularities in the existing building or ground works require exact adjustments. Several anomalies have been ironed out. All this makes the achievement of our Victorian predecessors seem absolutely miraculous – not to mention what medieval masons managed elsewhere, often in the face of the Black Death. On the north side where the new left-hand buttress springs up from crypt floor level, brickwork has had to be cut back and a new footing cantilevered in. There have been six or seven design proposals for the west end of the Chapel and two of them were actually started. If you stand at crypt level on the north side, the massive foundations of Dykes Bower's proposed antechapel rear up before you. These will support the new buttresses which are now growing out from the bricked-up wall stubs. Behind you the 70ft pilings and first courses of stone wall of Carpenter's abandoned tower just break the surface! From this graveyard of the vanities you will soon be able to look up at the apotheosis of reason and modesty.

Michael Drury's design is a neat solution. It will be very impressive: the scale of the Chapel makes any addition an immense statement. This is already apparent. All the stone has been procured from the quarry; most of it has been shaped at the masons' yard and more than half is stored in the school's tennis court car park. The base of the south buttress is already about six feet high and, by the time you read this, the north retaining wall will be nearing completion.



The quality of masonry is excellent and it is very satisfying to see the mouldings and profiles of Carpenter and Dykes Bower replicated at the west end and coming full circle to the final flourish of the porch arcade. It is like gift wrapping the treasures that lie within. The limestone is from the same quarry as the west wall and rose window. As before, it looks very white to begin with but we know it will weather to match what is there and at last the building will look 'whole'.

And weathering it will certainly get. Even in the recent fine weather the builders have also had to contend with disruptive wind and exposure. Never was a porch more desirable for the protection, comfort and dignity of visitors and congregations. They will feel even more welcome when they are allowed to return. We know this limestone can do the job. Now we must conserve the original 19th century sandstone and another phase of that work has just begun: that is our duty for the future!

Jeremy Tomlinson, Steward of Lancing Chapel



If you care about Lancing Chapel, please email FriendsOfLancingChapel@lancing.org.uk, call 01273 465 708 or contact the Honorary Secretary, Friends of Lancing Chapel, FREEPOST, Lancing BN15 8BR to become a Friend.

Find us online: lancingcollege.co.uk/chapel

Find us on Facebook: [facebook.com/lancingcollegechapel](https://www.facebook.com/lancingcollegechapel) @lancingcollegechapel

The Old Lancing Club Review

Message from the Chairman



I hope that all OLs and their families emerge as little scathed as possible from the COVID-19 phase of our lives. It will have marked most of us in some way, and will continue to do so for some time. The Club realised quickly that the best way to support OLs during the crisis was to support Lancing. We have been lucky enough to get some inside glimpses of how Lancing works, and it has been truly impressive.

The speed of response to the crisis was outstanding and pupils received astonishingly comprehensive teaching online: efforts which were rewarded with almost 100% attendance, particularly impressive when you consider that pupils in Asia logging on to streamed classes started before 4am! School assemblies, virtual Founder's Day, sports training tips, choirs – all continued online.

The Foundationers are being cared for in an exemplary way. Contact has

been made with many of our older OLs by phone. It has been humbling to witness.

Reportedly 20–30% of independent schools are facing bankruptcy. Lancing, despite not having a historical endowment, will thrive. I am quite certain that the silent majority of parents and would-be parents will draw their own conclusions about where their children's education is best assured. Shout it from the rooftops because it is true.

And what of The OL Club? We held our first online Committee meeting in April and I am proud that we voted to support a grant of £10k in support of Lancing's crisis response. We continue our financial support of the Foundationers Campaign; we are delighted that ground work on the Chapel completion continues with our support; and that the Ken Shearwood Pavilion will become a resource for both College and OLs, again with our support.

All of this reinforces the case for stronger integration between the Club and Lancing which was to have been put to a vote at the AGM in May. It still will be – at the AGM that will now be held online on 17 September. Instructions and details will follow;

please try to participate and vote.

In the meantime, I should like to put on record that during the taxing months of COVID-19 I have never been more proud of Lancing, its teachers, its ethic and its leadership.



Martin Todd
Chairman
The Old Lancing Club

Date for your Diary: The OL Club Virtual AGM – Thursday 17 September at 5pm
Details will be sent nearer the time

2020 Leavers

We are delighted to welcome the 2020 Leavers as the newest members of The OL Club. This year has, of course, been different to previous years and whilst we were sad not to be able to celebrate the last day of term at Lancing with the Leavers' Ball, we were able to enjoy a virtual Leavers' Service.

We look forward to celebrating with the 2020 Leavers later this year and welcoming them to their first OL Club event.



News from OLs

Major Nick Heppenstall MBE (Teme 1997–2002)

Congratulations to Major Nick Heppenstall who has been appointed a Member of the Most Excellent Order of the British Empire for his work developing the British Army's international strategy whilst serving in the Ministry of Defence.

Since being commissioned in 2007, Nick has been deployed on multiple operations in Afghanistan, has served overseas at The British Embassy in Washington and has recently spent two years commanding a Gurkha Squadron in Aldershot.

Earlier in the year Nick's Squadron was one of the first units tasked with implementing the Army's response to the COVID-19 crisis and deployed almost 100 soldiers to provide emergency assistance to the NHS.

Nick is married to Marina and has two daughters, Henrietta (5) and Flora (2).



Head's Class of 1977

It has been great to hear stories of OLs reconnecting with their contemporaries during lockdown. We have heard from Chris Foster (Head's 1973–1977) that the Head's '77 leavers have created their own WhatsApp group and suggested a reunion would now be good as lockdown means that current hairstyles are not too dissimilar to those in 1977! Anyone looking to get in touch with the rest of this group please do let us know: foundation@lancing.org.uk



Adrian Esdaile (Olds 1949–1954)

Congratulations to Adrian Esdaile who has published *Be still ... and Listen*, a pocket-sized book containing some 80 'sayings' from the Scriptures, illustrated with photographs taken by Adrian's son Chris. Work on the book started just as lockdown began and already some 900 copies have been sold. They are being used by an NHS COVID-19 hospital team, in a prison, among staff at a school, in parishes and by groups and individuals. If anyone would like more information please email:

foundation@lancing.org.uk



Stranded but inspired!

We have also heard from Tom Russell (Second's 2001–2005) who, due to Coronavirus, has been stranded in Ghana ever since a one week business trip in March! Reluctant to sit still for too long in lockdown he, together with his friend Kwarko Alfred, set up a charity, *Give Back Ghana*, to help vulnerable people in Accra with essential supplies and food. These *Give Back Ghana* packages are well received as the pandemic has accentuated the existing issues of poverty facing the capital. For the past year Tom has been setting up an export company helping relations between Ghana and Europe and with the borders in Ghana still closed he still has no date for return home. However the work he has been doing with this project has definitely managed to take his mind off things. Further information about *Give Back Ghana* can be found at www.givebackghana.org



Sports News

In line with UK sport, virtually all OL Sport activity has come to a halt. Here are a few updates on the various competitions in which OL teams are entered ...



OL Golf

Adverse weather is the traditional enemy of golf but this year, as with everything, it is the Coronavirus pandemic that has stopped play. For the first time since WWII the Halford Hewitt Cup in Deal was cancelled. Prospects for the next couple of months are not good, however we are hopeful that we may still be able to play the Autumn events. The Sussex Schools Challenge at West Sussex GC is planned for Sunday 20 September (Captain: J Higgo) and the OLGs Autumn Guest Meeting at West Sussex GC for Wednesday 7 October.

During lockdown the Captaincy of The OL Halford Hewitt Scratch Golf Team has been passed on to Ralph Brünjes (Gibbs' 2001–2006). A huge thank you to Ross Gilbert for all his hard work and leadership over the past three years across multiple events. There are many highlights from his time as Captain but the 'cherry on top' must be leading the side to victory in The Halford Hewitt Plate in 2019. On behalf of all of us, we thank Ross for all his hard work for OL Golf.

If anyone would like to be a part of the OL Scratch Golf Team please do not hesitate to get in touch with Ralph Brünjes: olhalfordhewitt@outlook.com.

OL Fives

Currently all OL Fives training and matches are suspended in line with Fives competitions nationally. We hope to be able to update you in the next few weeks on when training and matches will restart.

LOBFC

The Arthurian League was suspended and declared null and void, with the last games played in early March. The LOBFC 1st XI, playing in Division 1 (ie one division below the Premier), stood 4th and thus clear of any promotion or relegation situations and, with three games left to play, would have remained in this creditable position had the League been completed. Their record was Played 15; Won 7; Drew 4 and Lost 4. Overall a good season particularly over the last six games when they showed a great improvement and good spirit. The 2nd XI, whilst sitting at the bottom of Division 3, have showed great spirit and seem to have enjoyed their football. Again, they improved towards the end of their season – probably due to better availability in the 1st XI providing a bit more quality filtering down. The injuries to the Club in the autumn made it a very difficult start for both sides. Their record is Played 14; Won 1; Drew 2 and Lost 11. Nevertheless, a great bunch of lads!! As things stand the 2020–21 season hopes to kick off in early September so please do get in touch if you would like to get involved: mrllobfc@gmail.com

We are also looking forward to the Annual OL Sports Dinner hosted by the LOBFC which will now be held on Friday 23 October at the Oval Cricket Ground. It will be a great opportunity for people to catch up post lockdown and get together to celebrate OL Sport. We will have both a live auction and a silent auction and the ticket price includes a three-course dinner with wine.

Lancing Rovers

After last summer's triumph in the Cricketer Trophy and the subsequent promotion of the Rovers back to the Cup competition, it has been extremely disappointing not to be playing this summer. Both the Cricketer competition and Rovers week at the College have been cancelled. So, we now look forward to next summer instead!

A request from the Rovers

The Lancing Rovers are currently in the process of digitising their scorebooks and records, and would love to hear from anyone who might be unwitting guardians of any Rovers-related paraphernalia from down the years. We would be particularly interested to hear from anyone who might have Cricketer Cup scorecards from the 80s and 90s as the Cricketer Cup are also trying to fill in a few gaps themselves.

It also makes sense to try and keep everything in one place if possible, so if anyone thinks they may have something of interest please do let us know:

lancingroverscc@btinternet.com

Tim Mackenzie – President

Obituaries

Christopher John Hale (Field's 1954–1958)

Our beautiful Dad and Papa, Christopher John Hale, was born in Stourbridge in 1940 – a time of war and chaos – into a world of very strong-willed, but doting, women. Around 1946 Chris went to his first boarding school in Hagley then to Chafyn Grove near Salisbury in 1949, and on to Lancing in 1954.

After leaving Lancing in 1958, he moved to Dartmouth to begin pre-naval diving and other training to prepare to join the Royal Navy. From 1959 to January 1964, Chris trained, sailed and toured with the Royal Navy around the Mediterranean, the West Indies and the Middle East. While in the Navy he met Judy Bidby, the sister of his friend Michael Peever. They were married in West Sussex in 1965 and they set off for Australia, along with nine other members of Judy's family, on board the ocean liner *Orcades*. With three young cousins keeping a watchful eye on them it wasn't exactly a honeymoon – but what an adventure.

Their first daughter, Sarah, was born in 1966 and some time after this, they bought several blocks of land in Balnarring and began building their dream home. They went on to have two more daughters, Melanie and Vanessa. Chris was totally devoted to his family, commuting to Melbourne and beyond to earn a living, and he and Judy also took in his nephew so that by 1972, they had four children aged six years old and younger! In some respects, Chris was a 'New Age' man, way ahead of his time. He had the home and the family he had craved and was a very proud father, uncle and grandfather.

Then just when he was starting to talk about retirement, Chris and Judy set off on yet another adventure – this time sailing around the world for five years!

It was lovely to see them 'return home to port' in Melbourne and to the Mornington Peninsula again, where we all grew up.

Dad's beautiful smile and kind, caring eyes and words, and love of jokes, ditties, googly eyes and laughter will stay in our hearts forever.

Sarah Hale



Reverend Guy Oswald (Teme 1953–1957)

Guy was born on 4 June 1939 in Lowestoft, Suffolk, the third child of William ('Willie') and Joan Oswald. Baptised John Edward Guy, he was known as 'Guy' throughout his life, named after the much-loved husband of Willie's sister May, the Rt Revd Guy Bullen.

He arrived at Lancing as an Exhibitioner and then became a Scholar and, after training in the school's Combined Cadet Force, Guy did his two years of National Service in the army. From the army he went up to Queens' College, Cambridge, where he studied Theology, Biblical Hebrew and Arabic for his BA degree, gaining first class honours and an MA in 1967. He then went on to Ridley Hall, Cambridge to study for ordination in the Church of England. He was ordained Deacon in 1968 and Priest in 1969 in Bristol Cathedral. During this time he moved to a number of different parishes, he also met his wife Jane and they were married in 1977, their daughter Helen was born three years later.

In 1982 Guy and his family moved to Great Somerford where, along with his responsibility for the five parishes, Guy was also Chairman of the school governors at two schools.

Guy was devoted to his ministry and to his parishioners. He loved being with people and was hard working, always doing his best to make a difference. He was an inspiration to all he met, and he was admired and respected by the community that he served for those 26 years.

In 2009, at the age of 70, Guy retired and he and Jane moved to Draycot Cerne. Guy continued to take services up until a few years ago; he was regularly requested to take weddings and funerals as well as Sunday services in local churches.

In recent months Guy had, unfortunately, become increasingly frail, but that didn't deter him. However, sadly, in mid-February, he sustained serious injuries when he fell down the stairs at home; injuries from which he did not recover.

Guy will be very sorely missed by all who knew him, especially by his family. He will be remembered as a kind, caring man who had the great ability to put everyone at ease with his reassuring manner. He was always ready and willing to listen and to help others.

Jane and Helen Oswald



Obituaries

Jerry Nice

(Gibbs' 1954–1958)

Having expected to go to Sherborne School, Jerry was a slightly reluctant new man but once he arrived at Lancing he put roots down that would last for life. He spent four happy years at the College and later sent his two sons to Lancing (despite his disappointment that the College had 'gone soft' by putting carpets in the Gibbs' junior dormitory).

After leaving school he immediately started work as an apprentice underwriter at Lloyd's of London, where he would remain for his entire career, owning his own syndicate from 1984 and officially retiring in 1999 but continuing as a non-exec director and board member for some years after.

With his working life over, he embarked on the university education he missed out on in his youth, gaining a BA in General Arts and an MA in Modern History. His interest in the arts, drama, music, wine, antiquities and, in particular, history gave him a substantial cultural vocabulary, and he could speak with passion and authority on any subject you could mention.

His voracious appetite for knowledge kept his mind active and well stocked throughout his life: he chaired arts groups, and gave U3A lectures on history and the arts right up to his death in February.

He was a regular attendee at sports, drama, music and OL events at Lancing. He held choral performances in particular affection while his sons were choristers, and long after they left the school.

Jerry died almost two years to the day after he was diagnosed with prostate cancer. He was genial and stoic to the end and will be remembered and missed by those who knew him as an erudite, witty bon viveur and a gentleman.

Before he died he wrote a memoir of sorts that included recollections of College life including the following extract:

'On entering my pitt one day after lunch I heard a strange squeaking noise coming from the corner. Pulling back the easy chair I was confronted by a large rat. Not wanting to be savaged by this creature, who displayed a collection of yellow teeth, I advanced cautiously with a pair of dividers. I successfully managed to skewer the beast and hurled the corpse out of the window.'

Will Nice (Gibbs' 1988–1993)



Robert Horton Dymond Peel (Sanderson's 1947–1951)

Robert Peel died in hospital on 20 March after a short illness.

He arrived at Lancing from Salisbury Cathedral School and continued as a chorister at Lancing although he was disappointed to miss out on the chance to sing in the world première of St. Nicolas written by Benjamin Britten for Lancing's centenary and performed at the first Aldeburgh Festival in 1948. In between spending as much time as he could, both officially and unofficially, watching cricket both in Arundel and further afield, Bob grew as a musician before leaving the school in 1951 with a view to attending the Royal College of Music as a horn player. After his National Service he did so.

He met our mother at the RCM and went on to teach at two schools: Wells Cathedral School and Marlborough College where, as Head of Wind from 1960-1991, he developed the school Wind Orchestra, known as Brasser, to a significant size and quality, even giving the Western première of a score by Khatchaturian which had been sent to him by the composer in 1978.

In retirement his joy was his garden and the 110 roses he planted and tended right up to the time of his last journey to hospital.

Jonathan Peel

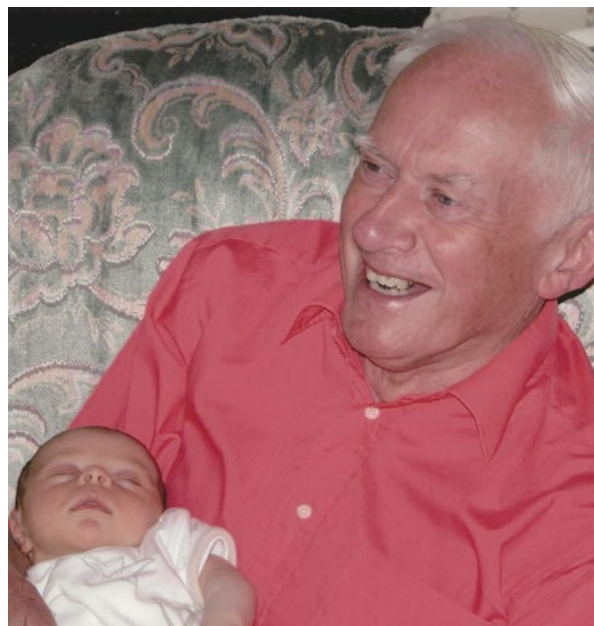


The Reverend Philip Clements (College Chaplain 1982–1990)

We were very sorry to hear the sad news about The Reverend Philip Christian Clements who died on Sunday 31 May aged 81. Philip was a deeply caring priest who was Chaplain from 1982 until 1990.

After studying Theology at King's College, London he was ordained at Canterbury Cathedral, a wonderfully proud moment for his family. Most of his working life was dedicated to being a Chaplain in schools, where he would join in enthusiastically in teaching and looking after the spiritual wellbeing of the pupils. He was known at Lancing for his gentle humour and teaching, and was a ready friend to any in trouble. Even with a full workload as Chaplain and teaching RS, Philip kept a seemingly ever-open door to his flat above the Common Room, dispensing soft drinks and guidance. Sadly he was prone to bouts of depression, at a time when the condition was less understood. The Philip we remember was a man of strong faith and conscience who worked hard and with quiet success for our school community. After his time at Lancing he moved to parishes in East Sussex.

Mass has been said for his soul and thanksgiving offered for the gifts his ministry brought to his work at Lancing.



We also remember these OLs:

Name	House & Years	Date
Alexander 'David' Evelyn Mure	Gibbs' 1930–1934	1 July 2020
Philip Fairbank Sutcliffe	Teme 1973–1978	20 June 2020
David 'Ian' Lewty	Field's 1957–1962	11 June 2020
Brian Radnor Rockingham Gill	Second's 1945–1949	13 May 2020
Robert Edward Francis Moss	Teme 1957–1961	12 May 2020
David Charles Popplewell	Field's 1976–1981	May 2020
Robert 'Bob' Murray Jordan	Head's 1946–1950	23 April 2020
Mark William Thomas	Field's 1974–1979	January 2020

Wherever possible, full obituaries are published on the OL Club website www.oldlancingclub.com, or in the next edition of *The Quad*.

Forthcoming Events for OLs & Parents

In light of the ever-changing current climate and our overwhelming wish to keep all members of the Lancing Community safe, a number of our events will be run virtually over the next few months. We will be reviewing our plans for the Advent Term and will keep you updated on any changes; the most up-to-date information can be found on the website in the Events section. The next Over 60s Lunch will take place on 6 May 2021 with Hugh Scott-Barrett (Gibbs' 1972–1976) as the speaker.

Event	Venue	Date
The OL Club AGM	Virtual	17 September
Head Master's Lecture Guest Speaker: Robin Shattock (Head's 1977–1981)	Virtual	1 October
Annual OL Sports Dinner hosted by The LOBFC	The Oval Cricket Ground, London	23 October
Memorial Service for Professor John Dancy	Lancing College	14 November
Head Master's Lecture Guest Speaker: Andy Whitehouse (Sanderson's 1990–1995)	Virtual	17 November
Annual Foundation Dinner	Virtual	19 November
Lancing Association Annual Christmas Supper followed by the Carol Service	Lancing College	7 December
Celebration for the 2020 Leavers	Lancing College	11 December
The OL Club Carol Service and Christmas Party	Chelsea Old Church, London	14 December

For more information about any of these events, please contact Alexandra Nagy: anagy@lancing.org.uk

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